



# **Children and Young People Scrutiny Committee**

Date: Tuesday, 8 January 2019

Time: 2.00 pm

Venue: Council Antechamber, Level 2, Town Hall Extension

Everyone is welcome to attend this committee meeting.

There will be a private meeting for members of the Committee at 1:30 pm in Committee Room 6, Room 2006, Level 2 of the Town Hall Extension.

## **Access to the Council Antechamber**

Public access to the Council Antechamber is on Level 2 of the Town Hall Extension, using the lift or stairs in the lobby of the Mount Street entrance to the Extension. That lobby can also be reached from the St. Peter's Square entrance and from Library Walk. **There is no public access from the Lloyd Street entrances of the Extension.**

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## **Membership of the Children and Young People Scrutiny Committee**

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### **Councillors –**

Sameem Ali, Alijah, Hewitson, T Judge, Lovecy, McHale, Madeleine Monaghan, Sadler and Stone (Chair)

### **Co-opted Members -**

Mr A Arogundade, Mr L Duffy, Mr R Lammas, Mrs B Kellner, Mrs J Miles, Dr W Omara and Ms Z Stepan

## Agenda

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**1. Urgent Business**

To consider any items which the Chair has agreed to have submitted as urgent.

**2. Appeals**

To consider any appeals from the public against refusal to allow inspection of background documents and/or the inclusion of items in the confidential part of the agenda.

**3. Interests**

To allow Members an opportunity to [a] declare any personal, prejudicial or disclosable pecuniary interests they might have in any items which appear on this agenda; and [b] record any items from which they are precluded from voting as a result of Council Tax/Council rent arrears; [c] the existence and nature of party whipping arrangements in respect of any item to be considered at this meeting. Members with a personal interest should declare that at the start of the item under consideration. If Members also have a prejudicial or disclosable pecuniary interest they must withdraw from the meeting during the consideration of the item.

**4. Minutes**

To approve as a correct record the minutes of the meeting held on 4 December 2018.

Pages  
7 - 12

**5. Delivering the Our Manchester Strategy**

Report of the Executive Member for Children's Services

Pages  
13 - 18

This report provides an overview of work undertaken and progress towards the delivery of the Council's priorities as set out in the Our Manchester Strategy for those areas within the portfolio of the Executive Member for Children's Services.

**6. Reducing Infant Mortality - to follow**

**7. Sport and Active Lifestyles for Children and Young People - to follow**

**8. Youth and Play Services**

Report of the Director of Education

Pages  
19 - 44

This report provides an update in relation to the recommendations set out in the Youth and Play Trust Executive report presented in February 2016. It provides an overview of the progress made to establish Young Manchester as an independent Youth and Play Charity and its contract with the Council which has seen it take on the commissioning of the city's Youth and Play Fund Programme. It also updates Members on the impact of grant funding

relationships with the Youth Hubs across the city.

- 9. Annual report on Manchester's implementation of the Special Educational Needs and Disability (SEND) reforms introduced in 2014** Pages  
45 - 88

Report of the Director of Education

This report provides an update on how Manchester is implementing the Special Educational Needs and Disability reforms introduced in September 2014. The report also provides information on the numbers of children and young people with SEND in the local area, data on pupil attainment, attendance and exclusions and comparisons with national data.

- 10. Overview Report** Pages  
89 - 104

Report of the Governance and Scrutiny Support Unit

This report provides the Committee with details of key decisions that fall within the Committee's remit and an update on actions resulting from the Committee's recommendations. The report also includes the Committee's work programme, which the Committee is asked to amend as appropriate and agree.

## Information about the Committee

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Scrutiny Committees represent the interests of local people about important issues that affect them. They look at how the decisions, policies and services of the Council and other key public agencies impact on the city and its residents. Scrutiny Committees do not take decisions but can make recommendations to decision-makers about how they are delivering the Our Manchester Strategy, an agreed vision for a better Manchester that is shared by public agencies across the city.

The Children and Young People Scrutiny Committee reviews the services provided by the Council and its partners for young people across the city including education, early years, school standards and valuing young people.

In addition to the elected members the Committee has seven co-opted member positions. These are:

- Representative of the Diocese of Manchester – Mrs Barbara Kellner
- Representative of the Diocese of Salford – Mrs Julie Miles
- Parent governor representative – Mr Ade Arogundade
- Parent governor representative – Dr Walid Omara
- Parent governor representative – Ms Zaneta Stepan
- Secondary sector teacher representative – Mr Liam Duffy
- Primary sector teacher representative – Mr Russell Lammas

The co-opted members representing faith schools and parent governors are able to vote when the Committee deals with matters relating to education functions.

The Council wants to consult people as fully as possible before making decisions that affect them. Members of the public do not have a right to speak at meetings but may do so if invited by the Chair. If you have a special interest in an item on the agenda and want to speak, tell the Committee Officer, who will pass on your request to the Chair. Groups of people will usually be asked to nominate a spokesperson. The Council wants its meetings to be as open as possible but occasionally there will be some confidential business. Brief reasons for confidentiality will be shown on the agenda sheet.

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Agenda, reports and minutes of all Council Committees can be found on the Council's website [www.manchester.gov.uk](http://www.manchester.gov.uk)

Smoking is not allowed in Council buildings.

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## Further Information

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For help, advice and information about this meeting please contact the Committee Officer:

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This agenda was issued on **Friday, 21 December 2018** by the Governance and Scrutiny Support Unit, Manchester City Council, Level 3, Town Hall Extension (Mount Street Elevation), Manchester M60 2LA

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## **Children and Young People Scrutiny Committee**

### **Minutes of the meeting held on 4 December 2018**

#### **Present:**

Councillor Stone – in the Chair

Councillors Hewitson, T Judge, Lovecy, McHale, Madeleine Monaghan and Sadler

#### Co-opted Voting Members:

Mr A Arogundade, Parent Governor Representative

Mrs B Kellner, Representative of the Diocese of Manchester

Mrs J Miles, Representative of the Diocese of Salford

Dr W Omara, Parent Governor Representative

Ms Z Stepan, Parent Governor Representative

#### Co-opted Non Voting Members:

Mr R Lammas, Primary sector teacher representative

Councillor Bridges, Executive Member for Children's Services

Councillor Midgley, Mental Health Champion

Councillor Farrell, Chair of Health Scrutiny Committee

Darren Parsonage, Manchester Health and Care Commissioning (MHCC)

Craig Harris, Manchester Health and Care Commissioning (MHCC)

Maria Slater, Child and Adolescent Mental Health Services (CAMHS), Manchester Foundation Trust

Mark Tobin, Adoption Counts

#### **Apologies:**

Councillor Alijah

Mr L Duffy, Secondary sector teacher representative

### **CYP/18/58 Minutes**

#### **Decision**

To approve as a correct record the minutes of the meeting held on 6 November 2018.

### **CYP/18/59 Visit to the Primary Pupil Referral Unit (PRU)**

The Chair informed Members about the Committee's recent visit to the Primary PRU (Bridgelea Primary School) at its new premises at Plymouth Grove. He informed Members that the school was a specialist support school which did a lot of outreach work with other schools. He requested that a visit be arranged to the school's other site at Bridgelea Road.

#### **Decision**

To request that a visit be arranged to Bridgelea Primary School's other site at

Bridgelea Road in the new year.

### **CYP/18/60 Manchester's Transformation Plan for Children and Young People's Mental Health and Wellbeing**

The Committee received a presentation of Craig Harris, Executive Director of Nursing, Safeguarding and Commissioning, the Strategic Director of Children and Education Services, Helen Scott, Senior Commissioning Manager, and Maria Slater, General Manager of Child and Adolescent Mental Health Services (CAMHS) which provided information on the practice, delivery and impact related to Manchester's Transformation Plan for Children and Young People's Mental Health and Wellbeing.

Some of the main points and themes within the presentation included:

- The current position;
- The THRIVE model, which aimed to re-design how services were aligned to one another and shifted the focus to preventing children and young people from reaching a crisis point; and
- The key workstreams.

Councillor Midgley, Mental Health Champion, had been invited to address the Committee. She highlighted the issue of children who were well-supported in hospital but who, on leaving hospital, currently had less support and were consequently re-admitted to hospital. She requested further information on the crisis care pathway and the Manchester Beds for Manchester Children scheme.

Some of the key points and themes that arose from the Committee's discussions were:

- To note that good progress was being made to improve services;
- Work taking place with schools and that schools would appreciate partnership working with specialists; and
- To request further information on the membership of the Manchester THRIVE Partnership Board.

Darren Parsonage from Manchester Health and Care Commissioning (MHCC) reported that the Manchester Beds for Manchester Children scheme was a Greater Manchester-wide scheme which aimed to ensure that Greater Manchester children were allocated beds in Greater Manchester hospitals. He informed Members about the Mentally Health Schools programme currently being piloted at a limited number of schools across Greater Manchester. He also informed Members that all Manchester schools had access to a CAMHS practitioner.

Maria Slater informed the Committee that the crisis care pathway would be part of the highly specialised 24 hours a day, seven days a week offer, and that this would be supported by 10 new members of staff across Manchester and Salford, who were in addition to existing CAMHS staff. She reported that the new staff would work flexibly and would visit children and young people in crisis at their home or school rather than the children attending hospitals' Accident and Emergency departments.



She advised that the new team would offer support at the time of crisis for the first 72 hours, at which point the children would access CAMHS' core offer. She informed Members that many of these children were already known to CAMHS. She outlined work taking place in schools to build children's resilience and improve their mental well-being. She informed Members about the Manchester THRIVE Partnership Board and invited Members to get involved in this. Ms Slater also reported how young people were consulted on this work, including through the Young Person's Forum and offered to circulate posters about the Young Person's Forum to Committee Members.

## **Decisions**

1. To request that details of the Manchester THRIVE Partnership Board be circulated to Members of the Committee.
2. To receive a report on progress made in 12 months' time.

## **CYP/18/61 Population Health Needs of Manchester Children**

The Committee received a report of the Director of Population Health and Wellbeing which provided an overview of the health of children in the city, including outcomes in relation to the first 1000 days of life, dental health, physical health, obesity and malnutrition.

Officers referred to the main points and themes within the report which included:

- The Manchester Population Health Profile;
- The Health Visiting Service (including Infant Feeding Service);
- The School Health Service (School Nursing and Healthy Schools);
- The services to reduce childhood obesity;
- The Oral Health Improvement Service; and
- Next steps.

Some of the key points and themes that arose from the Committee's discussions were:

- The relationship between poverty and poor health outcomes;
- Concern about schools no longer providing fluoridated milk because they could not claim a subsidy under the Nursery Milk Remuneration Scheme for this;
- What could be done to further strengthen the involvement of Health Visitors in the implementation of the Early Years Delivery Model (EYDM); and
- School engagement with the Healthy Schools Programme.

The Strategic Lead (Children and Young People's Population Health) reported that there had been a national recruitment drive for Health Visitors a few years ago and that Manchester had been very successful in recruiting Health Visitors at this time; however, she reported that the population of the city had increased since then, while the funding for the Health Visitor Service had slightly decreased. She advised Members that the Health Visitor Service was reviewing caseloads and working to

ensure that Health Visitors in deprived areas had lower caseloads. She reported that consideration was also being given to what additional work could be carried out by other staff in different roles in order to work together as a system to achieve the aims of the EYDM. The Director of Population Health and Wellbeing reported that the public health grant had been reduced but that a working group had been established to develop proposals for consideration by MHCC for additional investment in Early Years to improve health outcomes. He offered to provide these proposals to the Committee when they were available.

The Commissioning Lead (Children and Young People's Population Health) informed Members about work to engage schools in the Healthy Schools Programme. He advised Members that consideration was being given to how school governors could be engaged to support the Programme. The Chair suggested that this be raised through the Chair of Governors' briefing sessions. The Strategic Director of Children's and Education Services reported that he would raise this issue with a view to training being provided to school governors on the Healthy Schools Programme.

### **Decisions**

1. To request an update report in 12 months' time.
2. To note that the Strategic Director of Children's and Education Services will raise the issue of providing training on the Healthy Schools Programme to school governors.

### **CYP/18/62 Annual Reports Fostering and Adoption Services**

The Committee received a report of the Head of Looked After Children which provided an update on the performance of the Council's Fostering Service and the regional adoption agency Adoption Counts. The Annual Fostering Service Report 2017/2018 and the Manchester Annual Adoption Report 2017/2018 were appended to the covering report.

Officers referred to the main points and themes within the report which included:

- Ofsted's 2017 inspection of the service;
- The numbers of Looked After Children (Our Children) and the types of placement they were in;
- The recruitment and retention of foster carers;
- The Fostering Panel;
- The number, type and age of children waiting for adoption and the length of time they were waiting;
- Recruitment of adopters;
- Staffing of Adoption Counts;
- Development of Adoption Counts; and
- Adoption support.

Some of the key points and themes that arose from the Committee's discussions were:

- To welcome the progress made in both fostering and adoption services;
- The training and support provided to foster carers;
- Request for further information on the staffing structure;
- What alternatives were there for older children who did not want to be fostered;
- Request to see the six-month report on Adoption Counts when it became available;
- What progress had been made in recruiting to the posts within Adoption Counts; and
- What was the outcome of the two complaints relating to Adoption Counts.

The Strategic Director of Children's and Education Services outlined the recruitment process for prospective foster carers and the support and training provided to foster carers. He offered to circulate to Members the recently revised Foster Carer Handbook which included the staffing structure. The Fostering Manager outlined the structure of the service and the progress made in reducing agency staff and sickness levels.

The Strategic Director of Children's and Education Services reported that Alonzi House supported young people, along with their families, to enable them to stay with their own family. He advised that, if a decision was made for a young person to become Looked After, the service would consider whether they could be placed with extended family. Where this was not possible and the young person did not want to go into foster care, they might be placed in a Children's Home.

The Strategic Director of Children's and Education Services reported that he would review the information in the six-month Adoption Counts report and determine the most appropriate way to share this information with the Committee.

Mark Tobin from Adoption Counts reported that, when the agency had gone live, there had been a high number of vacancies but that now all but one of the posts had been filled. He informed Members that one complaint relating to the agency had not been upheld and that he did not know the outcome of the other complaint. The Chair requested that this information be shared with the Committee, ensuring that it did not reveal the identity of those involved.

## Decisions

1. To note that the Strategic Director of Children's and Education Services will review the information in the six-month Adoption Counts report and determine the most appropriate way to share this information with the Committee.
2. To request that the outcome of the complaint relating to Adoption Counts be shared with the Committee.

## **CYP/18/63 Update on Revenue Financial Strategy and Business Plan Process 2019/20**

The Committee considered a report of the Chief Executive and the City Treasurer which provided an update on the Council's financial position and set out the next

steps in the budget process. The report summarised officers' proposals for how the Council could deliver a balanced budget for 2019/20.

In conjunction with the above, the Committee also received and considered the Children and Education Services Business Plan for 2019/20, which set out in broad terms the directorate's key priorities, key activities and revenue and capital strategy for 2019/20, which was a refresh of the directorate's Business Plan for 2018/20 in the context of current resources, challenges and opportunities.

Taken together, the report and the directorate Business Plan illustrated how the directorate would work together and with partners to deliver our Corporate Plan and progress towards the vision set out in the Our Manchester Strategy.

The Committee discussed Manchester schools which had a significant under-spend in their budget. The Head of Finance reported that, where schools had excessive balances, officers were in discussions with the schools about this. She reported that some schools had now put plans in place for this funding and that a clawback of some of this funding had also been agreed

### **Decision**

To support the plans set out within the reports and to note that the Committee will receive and comment on the final budget proposals at its meeting on 5 February 2019.

### **CYP/18/64 Overview Report**

A report of the Governance and Scrutiny Support Unit was submitted. The overview report contained key decisions within the Committee's remit, responses to previous recommendations and the Committee's work programme, which the Committee was asked to approve.

The Chair drew Members' attention to a motion in relation to exclusions from PRUs which had been passed at the Full Council meeting on 28 November 2018. He reported that the Committee would receive a report relating to this in June 2019.

### **Decision**

To note the report and agree the work programme, subject to the above amendment.

**Manchester City Council  
Report for Information**

**Report to:** Children and Young People Scrutiny Committee – 8 January 2019

**Subject:** Delivering the Our Manchester Strategy

**Report of:** Executive Member for Children’s Services

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**Summary**

This report provides an overview of work undertaken and progress towards the delivery of the Council’s priorities as set out in the Our Manchester Strategy for those areas within the portfolio of the Executive Member for Children’s Services.

**Recommendations**

The Committee is asked to note and comment on the report.

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## **Scrutiny update December**

I have enjoyed the first 6 months as Executive Member and particularly the chance to speak with staff, both in workplaces and at staff engagement events. I meet weekly with the Director of Children's Services and key strategic leads to raise issues and to discuss performance and strategic direction and decisions. I have outlined below some of the key areas for delivering on our manifesto commitments and realised the Our Manchester strategy.

### **Improvement journey**

A big focus for me has been to make sure that Children's Services is supported and challenged to continue to improve. Over the last 6 months we have had a peer challenge review from Leeds followed almost immediately by an Ofsted focused visit. The letter from the Ofsted visit was shared with this committee and I was pleased that Ofsted saw further improvements since 2017.

I was particularly pleased that the inspectors commented on the positivity and commitment of our staff and their feeling that they had manageable workloads and felt that there was visible leadership. Over the last 6 months I have visited teams across the city and across the service and I have been impressed by how positive staff are, and by the fact that staff feel positive about Manchester's children's services despite the huge challenges we face. Stable staffing and effective management is vital to our future success. I meet with Senior leaders to track performance monthly and I am pleased that average caseloads and management are now both within the ambitious targets we set.

I am committed to listening to young people. Young people continue to chair our Corporate Parenting Panel and these sessions are always fantastic. I have been promoting Corporate Parenting to more members and am pleased that there has been an increase in attendance. I have introduced a themed approach to Corporate Parenting Panels which has allowed us to focus on issues in more depth. We have focused on Education and Skills and on Social Value contributions and will be focusing on Housing in January which is an area our young people tell us they face big challenges in.

### **Leaving Care**

I'm proud that our Labour manifesto committed us to exempting care leavers from Council Tax until they reach the age of 25 and that we have already implemented this change. As Corporate Parents we have a moral duty to give our young people the best start in life and this change is a recognition that we are committed to supporting our young people.

We have ambitious plans for our young people and to realise these ambitions we have brought our leaving care service "in house" with a longer term view to establishing a more independently run service. This is in line with our manifesto commitment to relaunch our offer for young people leaving our care.

We have committed to working alongside young people, with young people taking decisions on the board and working within the service. To give our young people the best start in their adult life we need to utilise all of the opportunities and networks that

we have- just as any parent would for their own child. We have begun to utilise the Council's Social Value policies to get support for our young people through mentoring, financial advice and creation of employment opportunities.

During the next 6 months the leaving care service will continue to be a specific focus for me and I will be working with the new service manager to make sure that the new service has all of the expertise and support it needs to support our young people including looking at whether the Council estate can be used to design an enhanced bespoke centre for our young people. I am also working with Suzanne Richards and housing colleagues to make sure that our young people can access the housing they need.

### **Placements for Our Children**

I have been focused on helping and challenging Children's Services to increase the number of foster carers to support Our Children and am pleased that we continue to recruit carers and we are seeing net gains in the number of carers. We have arranged a Takeover Day in January to promote fostering and to try to encourage more people to consider whether it could be right for them.

We are still using too many high cost placements despite best efforts and we are struggling against national pressures in a market which does not meet the needs of our young people. A lot of work has been taking place between Children's Services and Health colleagues to see how we can provide better support for these young people who often have the highest needs.

### **Complex Safeguarding**

Manchester's young people can face serious risks as a result of issues such as sexual exploitation and criminal exploitation and protecting children from these risks is of the utmost priority. We have established a Complex Safeguarding Hub in Manchester which is a multi agency hub with strong input from GMP. I attend Greater Manchester Children's Board which has been making sure that GM works together on these challenges. Exploiters don't recognise boundaries between local authorities and it is important that we work together to tackle these challenges. Manchester is rolling out a Trusted Relationships programme as part of the work to tackle these threats. I have visited the Complex Safeguarding Hub and seen the way that they are integrating their approach, with social work, GMP, Early Help and Missing from Home or Education teams based together to help build up vital information to protect children more effectively.

Serious youth violence is something which myself Cllr N Murphy and Cllr Rahman are focused on. Young people have told us- through the "make your mark ballot," that this is their number one concern and there is lots of work being undertaken with children's service, youth justice, schools and with youth services like Manchester Young Lives and Factory Youth Zone. In response to the Make you Mark Ballot, we are looking to make this a priority for the Manchester Children's Board.

## **Early Years**

Manchester's Early Years Delivery Model is a key strength of our offer for families. Our integrated delivery with health visitors sees effective working for a universal offer and the ability to offer targeted support. I have visited Children's Centres and seen the benefits of this integrated working and the support families receive through outreach workers.

Our Manifesto committed us to build on Sure Start's Labour roots and to make sure that we give support to the families who need it most. Work has started on looking at where Early Years family support and Early Help could work to support families more effectively in a joined up way which could help us to do this. Child population pressures in Manchester mean that our Health Visitor service is stretched and I will be working with our public health team to support their business case for further investment in this vital service.

A key challenge for our Early Years system is to increase the take up of the 9 month and the 2 year check ups. I have challenged officers to prioritise this and there are a number of pilots taking place to look at how this can be improved. This has been discussed at the Committee and I hope to be able to look at this in more detail when the Committee next considers Early Years.

National policy changes have made it very challenging for private daycare providers in the city and we have seen a number of providers unable to continue operating. I have liaised with local ward members over daycare settings when issues arise and I have met regularly with the strategic lead for Early Years to ask that this issue is explored and we consider what steps we need to take to make sure that we have sufficient daycare places in our city.

## **Poverty and Austerity**

One of the biggest challenges for our city is that we have a Government which is taking policy decisions which are increasing the levels of child poverty in our city. Families are increasingly struggling to house or feed themselves as a result of benefit changes. This presents a huge pressure to the Council as families need more support whilst our budget is reduced through austerity.

I have been shocked by the numbers of families who are forced to leave their homes and have to be housed temporarily. The disruption this causes to children can be really hard and the effects can be long lasting. I have worked with Cllrs Murphy, Richards and Craig to have regular conversations looking at how departments can work better together to support families facing homelessness. Cllr Sue Murphy leads on Homelessness for the Council but I want to make sure that I do everything I can to support her given the scale of the challenge in our city.

## **Local working**

Central to Our Manchester is working with people in their neighbourhoods. Work has begun on looking at how Children's Services can integrate better with the services at a neighbourhood level and how Children's Social Work can work more effectively through



a locality model to develop stronger local partnerships. Both Ofsted and Leeds in our Peer Review pointed to the high levels of demand for statutory services in Manchester and a stronger local model gives us the opportunity to make sure that we are working with families as early as possible and in the way most likely to have an impact.

### **Early Help**

Our Early Help offer is strong in Manchester and I have had the pleasure of visiting all of the Early Help Hubs in the last 6 months. The impact on families' lives is evident and I am impressed by the range of issues and problems which Early Help are able to support families with. Next year, Government funding through Troubled Families money is due to run out and a key challenge for me will be to consider how we can make sure that our Early Help offer continues to be strong and sustainable.

### **Youth**

I am working with Councillor Rahman to develop a new Youth Strategy with a strong universal offer for all young people in Manchester but also targets additional support and engagement with those who need additional encouragement to access the offer. Council passed a motion to call for us to do all we can to promote youth services in Manchester and we will be working together to achieve this.

### **Young Carers**

Before taking on the role of Executive Member I served as the Council's "Carers Champion" and attended the Carers Network meetings. Our Young Carers group in Manchester have done some fantastic work over the past couple of years but this has largely fallen on the shoulders of a small number of passionate young people. Recently the group produced a report on Young Carers in Manchester with specific requests for how we can help them to thrive. I met with the chair of the group and subsequently Council officers to discuss how we can take this forward. I am confident that we can make real progress to improve the experience for young carers in our city and will be focusing on this over the next 6 months.

Overall Children's Services continues to improve and I am pleased with the progress over the past 6 months. I have enjoyed meeting and engaging with staff across the service and despite the huge challenges we face. I have outlined some specific areas I have been focusing on to deliver on our Manifesto promises and to develop Our Manchester in Children's Services.

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**Manchester City Council  
Report for Information**

**Report to:** Children and Young People Scrutiny Committee – 8 January 2019

**Subject:** Youth and Play Services

**Report of:** Director of Education

### Summary

This report provides Members with an update in relation to the recommendations set out in the Youth and Play Trust Executive report presented in February 2016.

It provides an overview of the progress made to establish Young Manchester as an independent Youth and Play Charity and its contract with the Local Authority which has seen it take on the commissioning of the City's Youth and Play Fund Programme.

The paper also updates Members on the impact of grant funding relationships with the Youth Hubs across the City.

### Recommendations

Members are asked to note and comment on the content of the report.

It is also recommended that a further report be brought back to Members in July 2019 that focusses on qualitative data, including evidence of impact, outcomes and young people's feedback relating to the Youth and Play Fund 2018/19.

**Wards Affected:** All

Manchester Strategy outcomes	Summary of the contribution to the strategy
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities	Young Manchester and the Youth Hubs are all led by multi sector boards including trustees with private, public and voluntary sector experience. Funding models differ across the sector but Young Manchester and the Youth Zone models realised a mixed revenue funding model that includes public and private sector investment

A highly skilled city: world class and home grown talent sustaining the city's economic success	The purpose of youth and play work is to create opportunities for children and young people to develop themselves personally and socially through arrange of challenging activities. The Youth and Play Fund and Youth hubs provision includes focussed services relating to employment, enterprise volunteering and education in addition to support some of the softer skills the City's employers are looking for
A progressive and equitable city: making a positive contribution by unlocking the potential of our communities	All provision funded through Young Manchester and the Youth Hubs support young people to make a positive contribution to Manchester and their local communities. The Funding secured by Young Manchester via the #iwill Fund will embed social action across the Youth and Play Fund and create specific opportunities for children and young people to volunteer, campaign, fundraise and peer educate
A liveable and low carbon city: a destination of choice to live, visit, work	By providing opportunities for children and young people to become proactive citizens and utilise the City's world class leisure, arts, culture sports and business opportunities it ensures they take ownership and promote the City as a world class place for young people to live and work.
A connected city: world class infrastructure and connectivity to drive growth	Young Manchester and the Youth Hubs have relationships with various public sector, national charities, Government departments and education establishments across the country and in Europe through the Erasmus+ programmes

**Full details are in the body of the report, along with any implications for:**

- Equal Opportunities Policy
- Risk Management
- Legal Considerations

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**Background documents (available for public inspection):**

The following documents disclose important facts on which the report is based and have been relied upon in preparing the report. Copies of the background documents are available up to 4 years after the date of the meeting. If you would like a copy please contact one of the contact officers above.

Young People and Children Scrutiny Committee - Youth and Play Trust Proposal – 15 December 2015

Executive - Manchester Youth and Play Trust Proposal – 3 February 2016

Executive – New Manchester Youth Zone – December 2017

## 1.0 Introduction

1.1 Following a series of Scrutiny Task and Finish Group meetings in 2015, officers presented the recommendations below to the Council's Executive in February 2016:

- *Agree to support the development of an independent, charitable Youth and Play Trust for Manchester (to take the form of a Charitable Incorporated Organisation (CIO), with the City Council as a Charitable Trustee and Voting Member), through which the Local Authority would be able to commission neighbourhood based youth and play services.*
- *Negotiate terms and extend current funding arrangements with the Youth and Play Fund providers for up to 12 months where they have evidenced satisfactory performance against the agreed criteria.*
- *Negotiate and agree transitional Hub arrangements with Moss Side Millennium Powerhouse, Wythenshawe Community Housing Group and Factory Youth Zone until 31 March 2017 in relation to the three large centres, with the continuation of a rigorous performance management process which includes strategic leadership roles, universal and targeted service delivery.*
- *Negotiate and agree extensions to the Strategic Lead role, with Voluntary Youth Manchester and Greater Manchester Youth Network in relation to the East and South area.*

1.2 This reports provides an update on progress made against the recommendations set out above, specifically focussing on the development of Young Manchester and its management of the Youth and Play Fund grant programme from April 2017.

## 2.0 Young Manchester Development

2.1 In April 2016 an independent Charitable Incorporated Organisation was registered under the name 'Young Manchester' with the Charity Commission. Young Manchester's Founding Trustees, with the support of the Local Authority Youth Strategy Team, focused its efforts during 2016/17 on the development the Charity's infrastructure, i.e. banking, policies and procedures, business plan, insurances, recruitment of a leadership team etc. By June 2017 the Charity had a Chief Executive Officer, Head of Commissioning and Partnerships, Head of finance and an administration function.

2.2 In July 2017, the Council entered into a 3.5 year contract agreement with Young Manchester up to March 2020, within which the following objectives are included:

1. *Young Manchester will develop and sustain a new Youth and Play commissioning programme across the city that ensures all young*

*people have sufficient access to services that contribute to them leading Safe; Happy; Healthy and Successful lives.*

2. *Young People have sufficient access to high quality universal Youth and Play services with funding being prioritised for areas of most need, identified through a robust needs analysis using weighted funding formulas.*
  3. *Manchester City Council's investment is used as leverage to secure additional third party investment which supports the sustainability of youth and play services across the City*
  4. *Service users feel they have an active role in decision making processes to ensure services meet children and young people's needs*
  5. *Robust monitoring processes will be established that capture and provide quantitative and qualitative data and measure impact.*
  6. *Service users' parents/carers and professionals working with young people know what services are available to them in their local area and across the City or how and where to find this information.*
- 2.3 To enable Young Manchester to effectively commission and sustain the City's Youth and Play Fund programme, the Local Authority provided the Charity with a strategic grant to the value of £2.88m over two years to use as its commissioning budget from April 2018 to March 2020. In addition, £1m of Seed funding was also made available from 2016 to 2018. It is envisaged that this grant funding will be used as leverage to attract match funding and other investment in to the City for youth and play services.
- 2.4 As a direct result of this funding arrangement, during 2017 Young Manchester successfully negotiated and secured £2m of match funding through the #iwill programme, a UK-wide campaign that aims to make social action part of life for as many 10 to 20 year-olds as possible by the year 2020. 'Step Up To Serve' is the charity that coordinates the collective effort of the #iwill campaign by connecting campaign partners, communicating the stories and impact of quality social action and challenging partners to do more. This campaign is supported via £40 million of seed funding from the Government and is administered through the Big Lottery Fund.

### **3.0 Youth and Play Fund 2018-2020**

- 3.1 In November 2017, Young Manchester opened and invited applications to its first Youth and Play Fund Grant Programme 2018-2020. In line with the Our Manchester approach and Our Children priorities, the fund seeks to support children and young people across the city to lead happy, healthy, safe and successful lives. The fund invests in Manchester's voluntary and community sector to provide a varied offer of universal open access youth and play for children and young people across the city. Through the match funding provided by the #iwill Fund, youth social action is embedded in the funding

model, providing high quality opportunities for children and young people to get involved in activities such as campaigning, fundraising and volunteering, all of which create a double-benefit- to communities and young people themselves.

The offer consists of a variety of provision including youth social action, detached youth work, sport and the arts. Open access means that the provision is free (or a very small contribution i.e. 50p) based on voluntary engagement and the provision tends to be 'rolling' rather a fixed set of sessions of programmes.

- 3.2 **Needs Analysis** - The fund seeks to enable activity in the Wards of the city with the highest perceived need. To inform this, a robust needs analysis was conducted which looked at intelligence data including child and youth populations, deprivation, child poverty, education, health and crime etc. as a result of this analysis a formula was created that led to a priority ranking of the 32 Wards across the City.
- 3.3 **Decision making process** - All applications were reviewed for eligibility by Young Manchester's Administration and Finance Officer. Of the 60 applications received, three were ruled ineligible due to being received after the deadline.
- 3.4 A small panel met over two days to shortlist suitable applications for Stage Two. Members of the panel were: Chief Executive of Young Manchester; the Local Authority's Head of Youth & Engagement; and the Programme Lead for Children & Young People's Public Health. Applicants were informed of their progression or non-progression to Stage Two on 23 November 2017. Applicants then had three weeks to submit Stage Two applications.
- 3.5 Of the 57 eligible applications, 35 were progressed to Stage Two. Applications did not progress to Stage Two where the proposal did not fully meet the objectives of the fund. At Stage two, of the 35 applications progressed, 33 applications were submitted, with two organisations failing to follow up with a Stage Two application.
- 3.6 The Selection Panel, made up of experts in social action, youth work, young people's health and charity finance reviewed, scored and ranked the applications in advance of meeting up on the 8 and 9 January to discuss, using the needs assessment and scoring sheets in order to recommend organisations for funding to the Young Manchester Board.
- 3.7 **Due Diligence** - Due diligence was carried out on all organisations and their partners. This included a review of the following documents from each of the lead applicants and their partners:
  - Safeguarding policy
  - Equal opportunities policy
  - Health & Safety policy
  - Data Protection policy



- Financial Policy & Procedures
- List of Board and management committee members including their roles
- Governing document
- Insurance certificates
- Recent annual report
- Independently verified accounts

3.8 These documents were reviewed by Young Manchester's Head of Commissioning and Partnerships alongside: online checks of website and social media presence; and a review of registration with and reports held by Charity Commission and Companies House. The Head of Commissioning & Partnerships then visited each lead partner to review in person the facilities to be provided for young people and to understand better how safeguarding was managed day-to-day by the provider.

3.9 **Final Funding Decisions** - In reviewing the successful applications against the needs assessment, it was identified that a small number of areas of need were not sufficiently covered by Stage Two applications. Impact assessments were conducted across six partners funded through previous contracts in these areas. As a result, small grants were made to 4 providers who had met due diligence criteria.

In total, grants are being made to 21 lead partners as a result of the process, with 58 organisations in receipt of funding in total due to the focus on partnership bids. Further information regarding the youth and play fund programme and Young Manchester's delivery partners can be found here: <https://www.youngmanchester.org/near-you/>

\*\*A high level overview of the organisations and types of provision funded are provided in appendix 1.

#### 4.0 Strategic Leadership

4.1 In line with the Our Manchester approach and recognising that a thriving and vibrant voluntary and community sector is an important enabler of high quality provision for children and young people, the Youth and Play Fund also sought to commission organisations to build on their strengths and take a lead strategically in the city and provide support to the sector.

4.2 The funding for this was provided solely by Manchester City Council to the value of £180,000. So far £133,279 of this has been allocated to three Strategic Leadership Partners:

- Greater Manchester Youth Network (GMYN)
- Manchester Young Lives
- M13 Youth Project.

4.3 GMYN received funding to support organisations to achieve quality standards, youth work training, youth work campaign and Equality and Diversity audits/training for the sector. This work is progressing, and will be further

developed based on partner feedback obtained during autumn 2018. GMYN have supported organisations with accreditation to the UK Youth Ambition standard, however as the status of this standard is currently uncertain, there is an opportunity for further scoping and development in this area.

- 4.4 Manchester Young Lives received funding to lead the 'Play Network'. This network is well attended by play providers across the city and is supporting partnership development in relation to sharing resources, training opportunities, capacity building and collectively accessing further support from other agencies.
- 4.5 M13 received funding to develop and provide training relating to detached youth work. These sessions will be delivered from early 2019. The remainder of the funds will be distributed to support the sector, with an allocation retained by Young Manchester for the delivery of Safeguarding capacity building.
- 4.6 In addition to Young Manchester's 'Strategic Leadership' lot, the Local Authority still directly grant funds three Youth Hubs across the City including, Manchester Youth Zone (Harpurhey), Moss Side Millennium Powerhouse, and Woodhouse Park Lifestyle Centre (Wythenshawe). All of these agreements include an element of place based strategic leadership. (Please see section 6)

## **5.0 Additional Young Manchester Grant Programmes**

- 5.1 In addition to the Youth and Play Fund, Young Manchester is also managing a number of smaller grant programmes in 2018 as highlighted below:

### **Positive Engagement Programme**

This fund, supported by Young Manchester, One Manchester, Manchester City Council and Manchester Community Safety Partnership aims to establish a positive and sustained approach to improving opportunities for young people and reducing anti-social behaviour (ASB) – based on the values, principles and practices of good youth work. The funds were allocated to Manchester Young Lives to mobilise local partnerships to provide excellent detached, street based youth work, with a focus on linking and encouraging young people in to quality provision and other positive opportunities.

### **Outdoor Learning and Adventurous Activities Fund**

This small grant fund aims to enable the provision of outdoor learning and adventurous activities to children and young people in the city and supports the city's vision for outdoor learning – Learning Through Adventure 2017 – 2020. An array of opportunities have been facilitated for children and young people including: camping, water based sports, climbing, cycling and residential.

### **Holiday Playscheme Fund 2018-19**

The Holiday Playscheme Fund seeks to complement the all year round play offer commissioned through the main Youth and Play Fund, by providing additional day time playschemes during Summer and Easter school holiday periods. The schemes are open access for all children and young people aged

5-12 years old.

## **6.0 Youth and Play Fund reach – April – September 2018**

- 6.1 Between April and September 2018 third party delivery partners worked with circa **8,796** children and young people. There is a caveat in this number being presented, as Young Manchester does not currently have one single information management system, it is unable to guarantee recognition of individuals so, this figure cannot be reported as an exact total; however, the geographical location, timing and nature of provision across the City would indicate that the number attending multiple locations is likely to be minimal.
- 6.2 **Play** - For the period in question, 1 April 2018 – 30 September 2018 a total of circa **3,637** of children and young people aged 5-14 have been recorded as attending provision. In comparison for the same period of the previous commissioning round **2,608** children and young people were engaged by approximately the same number of organisations. The current commission is therefore showing a significant increase.
- 6.3 For the second quarter a cumulative total of circa **5,159** Manchester residents aged 13-19 have been engaged in youth provision across the city. This compares with a total of **5,185** achieved by the second quarter of the previous commissioning round administered by Manchester City Council.
- 6.4 **Social Action** - The total number of children and young people engaged in social action in the first six months is 1844. This is well on track for #iwill delivery, which combined with Young Manchester's strategic engagement (e.g. through match funder forums and the national #iwill Learning Hub) positions Young Manchester well for future funding relationships.
- 6.5 It is recommended that a further report with final quantitative data alongside the inclusion of further qualitative information i.e. evidence of outcomes, impact, young peoples feedback and case studies etc. be brought back to Scrutiny Committee in June 2019, as end of year reporting will have been completed and reviewed at that point.

## **7.0 Marketing and Communication**

- 7.1 Communication regarding Young Manchester, and its specific funds and provision available across the city, has been led by Bird Consultancy in the last 6 months. In line with the wider strategic review of Young Manchester's work, the director of Young Manchester is currently reviewing work in this area and establishing a new communications strategy for 2019. The promotion and championing of youth and play, and the impact of the work happening across the city, presents a significant opportunity and will be a priority for Young Manchester going forward. Young Manchester will accelerate work to explore a suitable and accessible digital platform to promote the offer to young people, parents/carers and partners in 2019. (Please see appendix 2 for examples of Young Manchester Marketing and Communications in 2018)

## 8.0 Youth Hubs

- 8.1 In addition to the Local Authority's funding relationship with Young Manchester via the Youth and Play Fund, it continues to directly provide grant funding to the three 'youth hubs' across the City. i.e. The Manchester Youth Zone, Harpurhey (formerly Factory Youth Zone), Moss Side Millennium Powerhouse and Woodhouse Park Lifestyle Centre. It should be noted that the operational and management models across the hubs vary and therefore so do the grant values.
- 8.2 The grant funding made to Manchester Youth Zone enables them to support over 1000 members per year by providing a range of positive activities and support services 7 days per all year round. This includes employability, enterprise, sports, arts and culture, youth work, play, targeted youth support and mentoring provision etc. The grant also supports the Youth Zone leadership team to provide a 'strategic lead' function in terms of youth and play services in the north of the City. The North Manchester Youth Partnership is chaired by the youth zone Chief Executive and has recently secured additional funding from the Lottery and also established a consortia that successfully applied to Young Manchester's Youth and Play Fund. This has enabled smaller grass roots organisations to benefit from the infrastructure and capacity the Youth Zone brings.
- 8.3 The grant funding made to Moss Side Millennium Powerhouse (MMPH) supports the charity to develop the centre as a multiagency hub for young people. This includes securing tenants such as, Manchester Libraries, Emerge (mental health charity) Career Connect, Contact Theatre, Manchester Young Lives etc. Through the Youth Fund a number of other local charity's and voluntary groups are able to use the facility as a hub for their activity including, Fathers Against Violence, Trinity House, Diane Modal Foundation etc. The MMPH board appointed Manchester Young Lives as a managing agent in 2017 and at that point they also took on the 'strategic lead' function in the area. Manchester Young Lives' Chief Executive, now chairs the Central Youth Partnership which also secured a successful consortia grant through Young Manchester's Youth and Play Fund. The hub now provides open access, evening activities 5 days per week complimented by a range of outreach, detached and focussed daytime activities, including a study programme for young people post 16 years of age that are not in employment education and training.
- 8.4 The Woodhouse Park Lifestyle Centre grant is made to Wythenshawe Community Housing Group (WCHG) who operate the facility as a community hub. This grant focusses on the young people's element of the centre's offer and enables the housing group's youth work team to provide a vast array of positive activities for young people aged 6-25. Some of this provision includes, play, senior and junior youth work, Wythenshawe Youth Forum, disability youth club, digital Wow Zone offer, and detached and outreach work. The grant supports the engagement of circa 600 young people across Wythenshawe per year. In terms of their strategic leadership function, the Senior Leadership team at WCHG also leads the Wythenshawe Youth

Alliance, which brings together stakeholders across the area including, youth groups, GMP, schools, sports clubs and other VCS groups etc. The Youth Alliance also led a consortia bid to Young Manchester's Youth and Play Fund.

- 8.5 Building on the success of the existing Onside Youth Zone in North Manchester, the Council's Executive agreed to support the establishment of a new Youth Zone in East Manchester in December 2017. The Council has agreed to provide the land on a long term lease in addition to Capital; Funding of £1.5m and a revenue contribution from 2020 to 2023. Planning approval was secured in November 2018 and construction is due to start on the Gorton Park site in January 2019, with an estimated public opening in March 2020. £6m of capital and revenue investment towards the project has been donated via a local business leader and philanthropist.

## **9.0 Wider Youth & Play Offer**

- 9.1 It should also be noted that whilst this report focuses on the development of Young Manchester, the Youth and Play Fund and the Youth Hubs, these only form part of the wider youth offer for children and young people in the City. There is a wide range of sport, leisure, music, culture, arts and libraries provision specifically made available for young people across this age group that also support young people to be healthy, safe, happy and successful. The Local Authority Youth Strategy Team working closely with Young Manchester and colleagues across Neighbourhoods through the Youth Offer Board will prioritise the coordination, marketing and connection of young people to this wider offer to reduce the risk of duplication or gaps in provision.

## **10.0 Summary**

- 10.1 Young Manchester has established itself as a leading youth and play charity in the City in a short space of time. The additional £2m secured through the #iwill Fund has enable the charity to enhance its youth and play fund programme by embedding meaningful social action objectives into its provision from April 2018 to March 2020. The successful transition of the management of the funding programme moving from the Local Authority to the new charity resulted in minimal impact on young services users and partners during 2017/2018.
- 10.2 Young Manchester will build on its recent successes in 2019 with a focus on a refreshed communication strategy and the development of a digital platform that will market and promote the youth and play offer directly to young people and parents/cares in a creative and accessible way.
- 10.3 The Youth Hubs continue to engage thousands of children and young people across the City via a mixed economy of revenue funding and investment, which compliments Young Manchester's Youth and Play Fund provision. The Strategic Leadership function continues to recognise the existing strengths and leadership ability of the Voluntary Sector in the City and supports sustainable partnership and integrated delivery.

- 10.4 The new Onside Youth Zone in East Manchester will build on the success of the existing Youth Zone in the North and will aim to support thousands of young people to lead Happy, Healthy, Successful and Safe lives by giving them somewhere to go, something to do and someone to talk to.
- 10.5 The Youth Offer Board will ensure that the entire offer for children and young people provided in the City is clear and coordinated including the wide range of sport, leisure, music, culture, arts and libraries provision alongside the Youth Hubs and activities commissioned by Young Manchester and that any gaps in offer are identified and prioritised.
- 10.6 It is also recommended that a further report be brought back to Members in July 2019 that focusses on evidence of outcomes, impact and feedback from young people relating to the services provided via the Youth and Play Fund and the Youth Hubs across the City.

## APPENDIX 1: Strategic overview – Youth and Play Fund 2018-20

No.	Lead Partner and project summary	Delivery Partner	Activity theme/ coding
1	<p><b>Wythenshawe Community Housing Group</b></p> <p>Universal open access youth work, targeted youth support, street based youth work and sports and well-being delivered by four organisations across five wards in Wythenshawe.</p> <p>The activities will engage between 2,500 and 3,000 children and young people as participants over the 24 months of the programme.</p>	<p>Direct Provision</p> <p>City in the Community</p> <p>Muzik Movez</p> <p>The Proud Trust</p> <p>Wythenshawe Forum Trust</p>	<p>Universal Open Access, junior and senior provision</p> <p>Disability/ integrated provision</p> <p>Targeted provision – young parents</p> <p>Targeted provision – Looked after children</p> <p>Support Advice and Guidance</p> <p>Youth Leaders Project Work</p> <p>Young Leaders Training</p> <p>Open access Music/ dance/ creative arts project ( Small Group work via focused workshops)</p> <p>LGBT Group</p> <p>Open access Summer sonic</p>
2	<p><b>4CT</b></p> <p>A consortium of 12 partners delivering youth and play work The proposed activities will engage 4,000 children and young people as participants, over the 24 months. All Agreed Partnerships will deliver high-quality social action opportunities for children/youngpeople across their provision.</p>	<p>Direct Provision</p> <p>Active Communities Network</p> <p>East Manchester Community Games</p> <p>Diane Modahl Sports Foundation</p>	<p>Identity Youth Club Junior Youth Club, Senior Youth Club Get Together (Young People with Disabilities) Youth Club Play session</p> <p>Football Dance Basketball</p> <p>Multi sports Roller skating Sports Leaders</p> <p>Sport Youth Club. Inclusive multi-sport sessions, youth engagement, mentoring.</p>

			Athletics and Sport Leadership Transition Sessions
		Eastlands Trust	Urban Expression BMX and Beats Access BMX (Disability inclusive)
		Groundwork	Open access youth club, with focus on diversionary activities, social opportunities, skills development and life skills.  Project based youth work, focus on social action, skills development, leadership and informal education. Creating volunteering opportunities.
		LCF	Cricket session focussing on improving health and well-being
		Manchester Settlement	Youth Club
		One Manchester	Girl Talk/ Boy Talk Drama, Arts & Craft, Sports, Cooking
		Safe Gorton	Musical development SAFE Ambition DJ Academy Teaching DJ skills, marketing and Development
		WAC	Playcation  Thematic issue based sessions
		YPAC	Youth Club
3	M13 A6 Youth and Play Partnership – youth and play work across the A6 corridor delivered by three	M13 Direct delivery	Detached youth work Basketball Multi games Outdoor play



	<p>organisations.</p> <p>The activities will engage with 600 children and young people as participants each year.</p> <p>All Agreed Partnerships will deliver high-quality social action opportunities for children/young people across their provision.</p>	Anson Cabin	<p>Open access play provision including: arts and crafts, cooking, elemental play, IT, trips off site, sports activities, children and young people's board meetings (1 meeting p/month)</p> <p>SERVICE CHALLENGE YOUTH SESSION. Evidenced based workshops &amp; activities working towards the Skills, Physical &amp; Expedition elements of Bronze Award, w. Camp-Craft</p>
		Levenshulme Youth Project	<p>Youth and Play session</p> <p>Senior youth work session</p> <p>Youth forum</p> <p>Detached youth work</p>
4	<p>BMCA</p> <p><b>South Manchester Youth and Play Project</b> - a consortium of four organisations delivering youth and play work</p> <p>The activities engage 800 children and young people as participants, over the 24 months. All Agreed Partnerships will deliver high-quality social action opportunities for children/young people across their provision</p>	<p>Direct Provision</p> <p>Old Moat</p> <p>OMYOP UNITY</p> <p>Groundwork</p>	<p>Open access, senior provision, job club</p> <p>Detached, outreach provision</p> <p>Circus</p> <p>Professional artist/music sessions/events</p> <p>Responsive to work of detached / outreach workers, Friends of parks, ward meetings etc.</p> <p>Open access youth club, with focus on diversionary activities, social opportunities, skills development and life skills</p>
5	<p>Groundwork</p> <p><b>Offsetting for Change</b> – a youth-led social action</p>	<p>Direct Provision</p> <p>BMCA</p> <p>M13a</p>	<p>Social action projects</p> <p>Social Action projects</p> <p>Social Action Projects</p>

	<p>programme across the city of Manchester, comprising of three levels of youth engagement; Level 1. Local Action Level 2. Local Leadership and Level 3. Environmental Leadership, delivered in collaboration with five partners.</p> <p>The proposed activities will engage 450 young people as participants, over the 24 months. All Agreed Partnerships will deliver high-quality social action opportunities for children/young people across their provision.</p>	Contact Theatre	Events
		MEEN	School engagement
		Uprising	Social Action qualification and leadership
6	<p>Home</p> <p><b>Access All Areas</b> – a programme of high quality creative activities for young people with more complex needs that build participants life and employability skills. The programme consists of four strands;</p> <ol style="list-style-type: none"> <li>1. Young People’s theatre company</li> <li>2. Music club for young people with disabilities All Agreed Partnerships will deliver high-quality social action opportunities for children/young people across their provision.</li> <li>3. Supported volunteering programme</li> <li>4. Arts project for deaf and deafened.</li> </ol> <p>The programme of activities will engage with 260 young people as participants over the course of the 24 months.</p>	Venture Arts	Accessible Music Programme
		Manchester Deaf Centre	Young Peoples Film Making Project
7	<p>NACRO</p> <p>This work will engage with 80 young people as participants over the course of the 24 months. Partner Organisations will deliver</p>	n/a	12 week programmes inclusive of outdoor education and social action

	high-quality social action opportunities for children/young people across their provision.		
8	<p>42<sup>nd</sup> Street</p> <ul style="list-style-type: none"> <li>• Group work improving young people's mental health and emotional wellbeing (vulnerable groups)</li> <li>• 42nd Street Peer Ambassadors Programme</li> </ul> <p>This work will engage with 214 young people over the course of the 24 months.</p> <p>Partner Organisations will deliver high-quality social action opportunities for children/young people across their provision.</p>	n/a	<p>Social action including peer ambassadors and citizens' juries</p> <p>Community group work supporting access.</p>
9	<p>The Proud Trust</p> <p><b>LGBT Youth Services for Manchester</b> - 16 engagement strands of work that constitute the full package of services available to young people who are LGBT+ in Manchester.</p> <p>This work will engage with 1,200 young people who are LGBT+ over the course of the 24 months.</p> <p>Partner Organisations will deliver high-quality social action opportunities for children/young people across their provision</p>	n/a	Youth work
10	<p>Manchester Young Lives Play</p> <p>The programme of activities will engage with 2,500 children as participants over the 24 months of the agreement.</p> <p>All Agreed Partnerships will deliver high-quality social action opportunities for children/young people across their provision.</p>	Direct Provision	<p>Open access play provision All year round play provision – City wide</p> <p>Parktastic outreach sessions – Central and North Manchester</p> <p>Social Action Programme - Junior play worker/young volunteer opportunities</p>
		Womens Aid	<b>Play session</b>
11	Greater Manchester Coalition of	n/a	<b>Youth work including</b>

	<p>Disabled People</p> <p><b>Young Disabled Peoples Forum Manchester</b></p> <p>This work will engage with 200 young people, aged 15 – 25, over the course of the 24 months.</p> <p>Partner Organisations will deliver high-quality social action opportunities for children/young people across their provision.</p>		<ul style="list-style-type: none"> <li>• <b>Participation</b></li> <li>• <b>One to one support</b></li> <li>• <b>Outreach</b></li> <li>• <b>Information provision</b></li> </ul>
12	<p>Manchester Young Lives (Youth)</p> <p><b>Engage to Succeed</b> - Universal open access youth work, centre-based and detached, delivered by four organisations, across 10 wards in Manchester.</p> <p>All Agreed Partnerships will deliver high-quality social action opportunities for children/young people across their provision.</p>	<p>Aquarius</p> <p>Stirling</p> <p>Fathers against Violence</p> <p>Dain Modahl</p> <p>OddArts</p> <p>MYL</p>	<p><b>Centre based youth work</b></p> <p><b>Centre based and detached youth work</b></p> <p><b>Detached youth work inclusive of social action</b></p> <p><b>Sports</b></p> <p><b>Performing Arts</b></p> <p><b>Centre based and detached youth work</b></p>
13	<p>Teens and Toddlers (aka Power2)</p> <p>The Teens and Toddlers programme running in 10 schools across Manchester. Teens and Toddlers will work with 28 groups of young people, equating to 300 young people and 300 children, mentored by those young people.</p> <p>Partner Organisations will deliver high-quality social action opportunities for children/young people across their provision.</p>	n/a	Education, social action
14	<p>GMYN</p> <p><b>Social Action in Education</b> – an 18-month project carried out by the Partner Organisation and Agreed Partnerships to embed social action in schools across Manchester, based on the learning from the successful 6-month pilot carried out between</p>	<p>Projekts MCR</p> <p>GMYN</p> <p>GMYN</p> <p>The Manchester Deaf Centre Limited</p>	<p>Enterprise</p> <p>Social action in schools</p> <p>Community Reporters</p> <p>Youth club-</p>

	<p>1st April 2018 – 30th September 2018. One of Agreed Partnerships, The Manchester Deaf Centre, will run their youth club and D.A.V.E project.</p> <p>Additionally</p> <ul style="list-style-type: none"> <li>• A small grants programme in the schools with £50 available for potential social action projects that need resources.</li> <li>• Delivery of a large scale Community Reporters/Communications programme to showcase social action across Manchester, including the schools but also supporting youth hubs with training, recruitment of young reporters and then supporting with creating and disseminating the media afterwards.</li> </ul> <p>All Agreed Partnerships will deliver high-quality social action opportunities for children/young people across their provision.</p>		
15	<p>Manchester Youth Zone</p> <p><b>Youth and Play North Manchester</b> - a range of youth work activities across the wards in the north of Manchester,</p> <p>The work will seek to engage with 1,000 children and young people over the course of the 24 months.</p> <p>All Agreed Partnerships will deliver high-quality social action opportunities for children/young people across their provision.</p>	<p>Active Communities Network</p> <p>Children's Literacy Charity</p> <p>Groundwork</p> <p>MAD Theatre</p> <p>Mancunian Way</p> <p>Street League</p> <p>Wai Yin</p> <p>YPAC</p>	<p>Sport and sports leadership</p> <p>Literacy</p> <p>Open access youth club</p> <p>Drama</p> <p>Detached youth work</p> <p>Sport, leadership development</p> <p>Youth work for new migrants</p> <p>Detached youth work and centre based youth work</p>
16	<p>N Gage</p> <p>A consortium of four partners delivering youth and play work.</p>	<p>Water Activity Centre</p> <p>Ngage</p>	<p>Adventurous activities</p> <p>Centre based and detached youth work</p>

	<p>The proposed activities will engage 1,500 children and young people as participants, over the 24 months.</p> <p>All Agreed Partnerships will deliver high-quality social action opportunities for children/young people across their provision.</p>	<p>Trinity House Ladybarn</p>	<p>Youth club and girls group Youth club</p>
17	<p>Whalley Range Youth Opportunities Association</p> <p><b>‘Move on – Get on’</b> five sessions per week delivered in Whalley Range, including focused Girls only provision, engaging young people in a range of positive activities.</p> <p>The programme will also support young people to take part in the Duke of Edinburgh award scheme</p> <p>The work will engage with 250 children and young people as participants over the course of the 24 months.</p>	<p>Whalley Range Youth Opportunities Association Community on Solid Ground</p>	<p>Youth club Youth club</p>
18	<p>Community on Solid Ground</p> <p>The extension of the <b>Cheetham Hill Youth Alliance</b> project which provides Girls only provision and open access Youth Club sessions for young people aged 13 – 19.</p> <p>All Agreed Partnerships will deliver high-quality social action opportunities for children/young people across their provision.</p>	n/a	Youth Club
19	<p><b>Manchester United Foundation</b></p> <p><b>Street Reds Whalley Range Cohesion</b> project which provides open access youth work sessions, through football and mentoring</p> <p>All Agreed Partnerships will</p>	Community on Solid Ground	Open access youth club/football

	deliver high-quality social action opportunities for children/young people across their provision.		
20	<p>Music Stuff</p> <p>The extension of the <b>Music Stuff</b> youth project which provides open access youth sessions for people aged 13 – 19.</p> <p>All Partner Organisations will deliver high-quality social action opportunities for children/young people across their provision.</p>	n/a	Open access youth club – music
21	<p>Wythenshaw Community Initiative</p> <p><b>Playing out in Wythenshawe</b> project which provides open access play sessions for children aged 5 – 13 years.</p> <p>All Partner Organisations will deliver high-quality social action opportunities for children/young people across their provision.</p>	n/a	Open access play

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## APPENDIX 2

**Partner launch**

In April 2018 Young Manchester brought together its newly funded partners and supporters to celebrate the start of the Youth and Play Fund at 'Home' in the City Centre.

**The JD x Young Manchester project**

Young Manchester's JD x Young Manchester project has celebrated talented and passionate young people across the city. JD Group Marketing Director - Stephen White was keen to create a City based event that celebrated youth and the 32 wards of Manchester, focusing on inclusiveness, culture and talent.

The search for talent included a high profile communications and marketing campaign, funded by JD, including social media engagement, social media advertising, outdoor poster sites and digital advertising boards. The project reached in excess of 500,000 people across the City with a media value circa £200K.

The project culminated with a celebration showcase event at Mayfield in November 2018.



### Summer festivals

Young Manchester attended a number of summer events and festivals to promote its work and partners, opportunities for children and young people across the city and the JD talent search. Events included the Festival of Manchester, Manchester City's first home game of the season, Manchester Caribbean Carnival, Wythenshawe Games, and Manchester Jobs Fair. Events at the Festival of Manchester and Manchester City also included live performances from young people via the JD talent search project.



## Social Media

Young Manchester has grown its social media presence in the last 6 months, promoting our work, the Youth and Play Fund, the work of partners and key events and activities.



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## Manchester City Council Report for Information

<b>Report to:</b>	Children and Young People Scrutiny Committee - 8 January 2019
<b>Subject:</b>	Annual report on Manchester's implementation of the Special Educational Needs and Disability (SEND) reforms introduced in 2014
<b>Report of:</b>	Director of Education

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### Summary

This report provides members with an update on how Manchester is implementing the Special Educational Needs and Disability reforms introduced in September 2014. The report also provides members with information on the numbers of children and young people with SEND in the local area, data on pupil attainment, attendance and exclusions and comparisons with national data.

### Recommendations

Members are asked to consider and comment on the information in the report.

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**Wards Affected:** All

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### Financial consequences – Revenue

The Local Authority has a planned £73m budget from the High Needs Block of the Dedicated Schools Grant for educational provision for children and young people with high levels of special educational needs/disability aged 0-25. The majority of this budget is spent on special school places, alternative provision, and Education, Health and Care plans in mainstream schools and colleges. The High Needs Block has not been adjusted in line with the demographic changes and there is currently a projected overspend of £2.9m due to the increased demand for special school places, alternative provision and Education, Health and Care plans. To address this, like the majority of Local Authorities nationally, Manchester has recently consulted with schools and the Schools Forum on the transfer of up to 0.5% (£2m) funding from the Primary and Secondary Schools block to the High Needs block in 2019/20. Schools and Schools Forum expressed concerns over reducing core funding to schools at a time when schools have seen a real terms reduction in funding and whilst recognising the position and the importance of the High Needs block being adequately funded, the proposal was not agreed by Schools Forum. However, the Forum recognised that the Local Authority would seek approval from Secretary of State for this transfer and a request has now been submitted.

Following an announcement by the Secretary of State in December, Manchester has been allocated an additional £1.2m in the High Needs Block for 18/19 and 19/20. This will improve the budget position for the High Needs block, therefore the need for a transfer of up to 0.5% from the Schools Block will be reviewed in 2019/20.

In addition to High Needs funding there is a budget of £2.375 for short breaks provision and a home to school travel budget of £6m which is also under pressure due to increased demand for this service.

### **Financial Consequences – Capital**

Manchester has been allocated £2.9m capital funding over 2 years to improve and increase Education provision for children and young people with Special Educational Needs and Disabilities. The plan for this capital funding is published on the Local Offer. In addition, in May 2018, Executive Committee approved the use of £20m from the Local Authority's Basic Needs capital funding allocation to increase special school places through expansions of existing special schools. The plan for this spend is currently being developed to meet the needs identified through the Strategic Review of Special Educational Provision which was published in June 2018.

There are implications for revenue budgets for creating additional provision.

### **Alignment to the Our Manchester Strategy Outcomes**

<b>Manchester Strategy outcomes</b>	<b>Summary of how this report aligns to the OMS</b>
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities	Continuing to improve SEN provision will contribute to improving educational outcomes, aspirations and job opportunities for pupils with SEND and contribute to Manchester's young people becoming happy, safe and successful adults.
A highly skilled city: world class and home grown talent sustaining the city's economic success	Improving educational outcomes of pupils with SEND and continuing to improve the experience and opportunities for children and young people with SEND will better enable them to gain qualifications and contribute to Manchester's economic success.
A progressive and equitable city: making a positive contribution by unlocking the potential of our communities	Continuing to improve provision, through co-production, for children and young people with SEND will ensure increased opportunities and outcomes for one of our vulnerable groups - children with SEND.
A liveable and low carbon city: a destination of choice to live, visit, work	Investment in modern, energy efficient and high quality education infrastructure drives reductions in carbon across the estate of schools.

A connected city: world class infrastructure and connectivity to drive growth	Investment in existing and new education provision will enhance the City's attractiveness to potential residents and contribute to the development of high quality neighbourhoods.
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**Background documents (available for public inspection):**

The following documents disclose important facts on which the report is based and have been relied upon in preparing the report. Copies of the background documents are available up to 4 years after the date of the meeting. If you would like a copy please contact one of the contact officers above.

Key points from the Education Bill and Green Paper – Support and Aspiration: A new approach to SEN and Disability – Report to CYPOS, May 2011

Impact of the proposals outlined in the Special Educational Needs and Disability (SEND) Green Paper – Next Steps document and the reform of funding for high levels of need – Report to YPCSC, September 2012

Update on the national reform of SEND and progress towards implementation in Manchester – Report to YPCSC, May 2013

Update on the national reform of SEND and progress towards implementation in Manchester – Report to YPCSC, January 2014

Update on the national reform of SEND and progress towards implementation in Manchester – Report to YPCSC, June 2015

Update on Manchester's implementation of SEND reforms and information on the Local Area inspection of SEND – Report to Children and Young People Scrutiny Committee, October 2016

Update on Manchester's implementation of the SEND reforms - Report to Children and Young People Scrutiny Committee, December 2017

School place planning and admissions – Report to Executive, May 2018

Special Educational Needs and Disability strategic review - Report to Children and Young People Scrutiny Committee, June 2018

Schools Forum Report, September 2018



## 1.0 Introduction

1.1 This report builds on previous reports presented to Committee providing updates on the progress the local authority and its partners are making in implementing the special educational needs and/or disabilities (SEND) reforms set out in the Children and Families Act 2014.

1.2 A Framework for Inspection of Local Areas' Effectiveness in Identifying and Meeting the Needs of Children and Young People who have SEND has been in place since May 2016. Over a five year period inspectors from Ofsted and the Care Quality Commission will inspect all local areas in England. The inspection lasts five days and five days' notice is given. There is a strong emphasis on areas understanding their strengths and areas for development, and on the impact of the SEND reforms on the outcomes for children and young people and the impact of the SEND reforms on the experience of children and families in accessing services and support. Manchester is currently working with partners to update our Self Evaluation of this work and refresh our work plan to respond to any identified gaps.

1.3 So far, seven local areas in Greater Manchester have been inspected: Bolton, Bury, Oldham, Rochdale, Stockport, Trafford and Wigan. Four areas have been required to produce written statements of action. The Department for Education has recently announced that further inspections of local areas will follow the current round, due to conclude in 2021 and that areas with written statements will receive re-inspection visits to assess progress made since the original inspection.

1.4 This report will provide an update on numbers of children and young people with SEND in Manchester, their attainment, and attendance and information on Manchester's progress in implementing the SEND reforms.

## 2.0 Background

2.1 The main changes that have been introduced through the Children and Families Act 2014 are:

- The reforms cover children and young people with SEND from 0-25.
- Putting children and young people with SEND and their families at the heart of assessment, planning and decisions about their future outcomes and provision.
- Local authorities must publish a Local Offer showing all the services and support that the local area expects to be available to children and young people with SEND and their parents/carers, as well as how to access the provision, how to report gaps and give feedback.
- The local authority must also make sure children, young people and parents are provided with information, advice and support on all matters related to their SEND.
- Education, Health and Care plans (EHCPs) have replaced Statements of SEN and SEN Support has replaced School Action and School Action Plus.
- The timescale for assessing a child or young person and issuing an EHCP is 20 weeks compared to 26 weeks for a Statement.

- Local authorities must help young people with SEND prepare for adulthood from the earliest years.
- Health and local authorities should jointly commission services for children and young people with SEND.

2.2 The Our Manchester Disability Plan (OMDP) outlines the vision and strategy for all Manchester residents with a disability including children and young people with special educational needs or disabilities (SEND). This plan aligns with Our Manchester Strategy and Our Children's plan and has as its aim: 'A strategy to remove barriers and increase opportunities for disabled people of all ages in Manchester.' The OMDP Board is a partnership between disabled people's organisations, parent/carers, the City Council, health, Transport for Greater Manchester, DWP, employers, educational institutions, and other partners.

2.3 The SEND Board, chaired by the Director of Education, provides governance of SEND in Manchester and is also the children and young people's workstream of the OMDP Board. The SEND Board is responsible for evaluating progress in implementing the Reforms and identifying key areas for development. The Board has agreed the following outcomes and oversees the work plan which partners are working together to deliver:

**Parents'/carers' and children's/young people's views impact on strategic decisions**

- Leaders fully understand parental views and experience
- Strategic decisions reflect views of young people and parents/carers
- Co-production is viewed as business as usual

**Excellent local offer, understood and accessible to all leading to improved life outcomes.**

- Parent carer survey indicates 100% knowledge of the local offer
- Local offer drop-ins ensure continued development and involvement in the local offer
- Local Offer Review Board (LORB) has excellent strategic oversight and correctly identifies all priorities

**Integrated, transparent pathway allows parents/carers and young people to access services across education, health and care**

- Parents/carers, young people tell their story once
- Children's and young people's SEND is identified early. A strong holistic integrated early help offer is in place
- Parent / carer survey shows improved satisfaction with the pathway
- Effective key worker approach embedded

**Young people with SEND have needs met through excellent education, health and care services, jointly commissioned where appropriate**

- All statutory health service standards are met
- Children and young people access appropriate education in their local area
- Children and young people's social care needs are mostly met in the local area
- Children and young people's care needs are met at the earliest opportunity

- There is integrated commissioning of provision and services for children with complex needs.

### **Preparing for Adulthood (PfA) is embedded in Manchester from the earliest years**

- High aspirations for all young people evident from the early years
- Parents / carers and all who support children and young people with SEND are aspirational from the early years
- Children and young people are connected to their local community
- Children and young people have choice and control over their lives
- Excellent transitions at every stage including into adulthood

### **Highly effective education, health and care plans and reviews improve life outcomes for children and young people**

- Tracking shows outcomes have been met
- Gap narrowed between all children and young people and those with SEND
- Increased parent carer satisfaction with EHCPs

### **Improved outcomes and standards across education and training**

- Educational outcomes at all key stages improve to be above national average for both SEND Support and EHCPs
- Strong destination outcomes for all

### **A highly skilled workforce across all stakeholders improves outcomes for children and young people**

- The workforce across education, health and care is highly skilled in all matters relating to SEND
- Reduction in school exclusions of children and young people with SEND
- Parents /carers have access to effective peer support and increased confidence and aspirations
- A refreshed Matching Provision to Need Tool embedded throughout education
- Workforce is confident in identifying need as early as possible and understanding the pathways to access appropriate provision
- Workforce committed to championing the local offer and committed to improving life chances of young people with SEND

2.4 This report will provide some context on numbers of children and young people with SEND and their primary needs and will illustrate progress towards the above outcomes.

## **3.0 OVERALL POPULATION WITH SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITY (SEND)**

3.1 Within the Manchester school population, the October 2018 census showed that 15.6% of pupils have SEND (13,507 pupils). This was made up of 12.2% (10,612 pupils) who have their needs met at SEN Support level and 3.3% of the school population who have an Education, Health and Care plan (EHCP) (2,895 pupils). The census shows that the number of pupils who have their needs met through SEN Support is decreasing (number exceeded 11,000 in 2017-18 academic

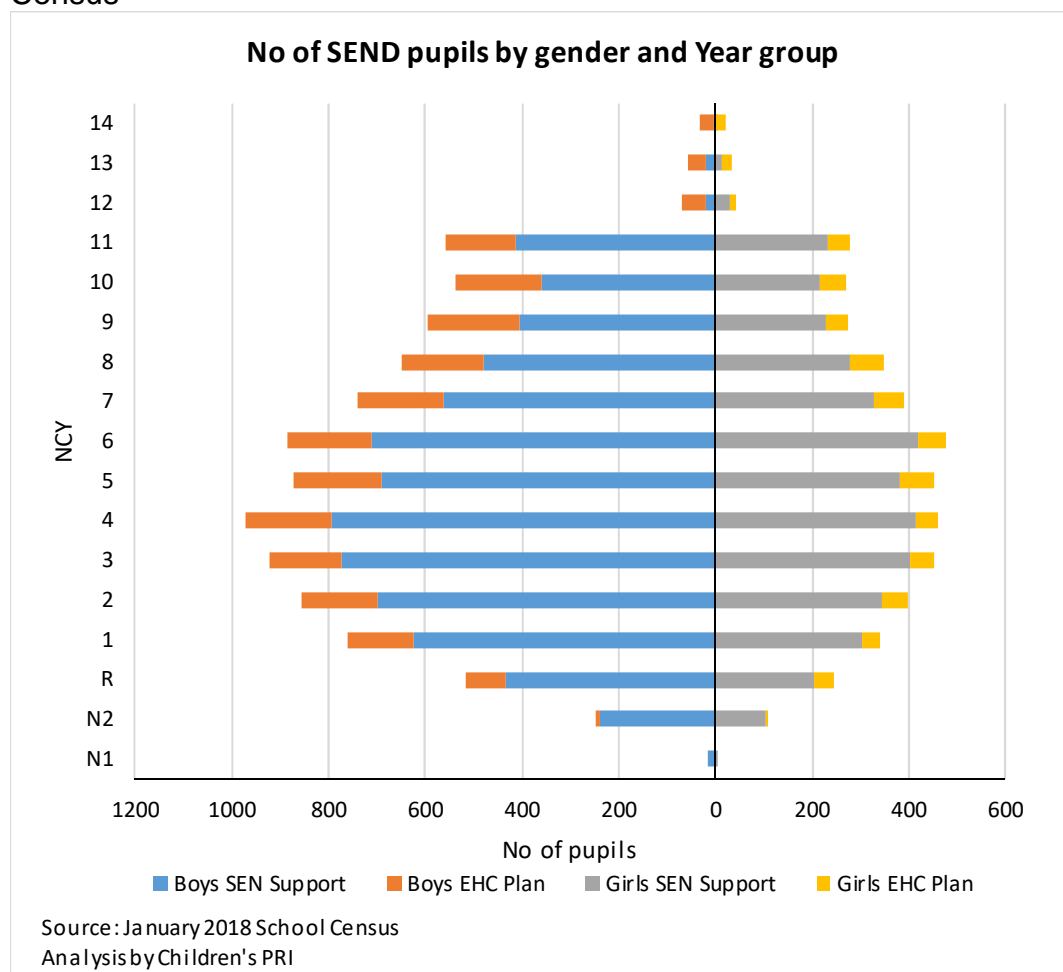
year). The percentage of pupils at SEN Support level in Manchester is higher than national (11.7%).

There has been an increase in the numbers and percentage of children in Manchester schools with an EHCP - rising in October 2018 to 3.3% (2,895). Nationally, the actual numbers of pupils with an EHCP/Statement have increased and the overall percentage has increased slightly to 2.9% of the whole school population. National comparisons are taken from the January 2018 school census.

Figure 1: Number of pupils with SEND in Manchester schools (School Census)

	May 2015	May 2016	Jan 2017	May 2017	Jan 2018	May 2018	Oct 2018
EHCP/Statement	2,236	2,339	2,464	2,556	2,746	2,833	2,895
SEN Support	10,550	10,298	10,667	11,078	11,063	11,325	10,612
<b>All SEN</b>	<b>12,786</b>	<b>12,637</b>	<b>13,131</b>	<b>13,634</b>	<b>13,809</b>	<b>14,158</b>	<b>13,507</b>
<b>%</b>	<b>16.4%</b>	<b>15.6%</b>	<b>15.1%</b>	<b>16.3%</b>	<b>16.1%</b>	<b>16.5%</b>	<b>15.6%</b>

Figure 2: Age and gender of pupils in Manchester schools January 2018 School Census

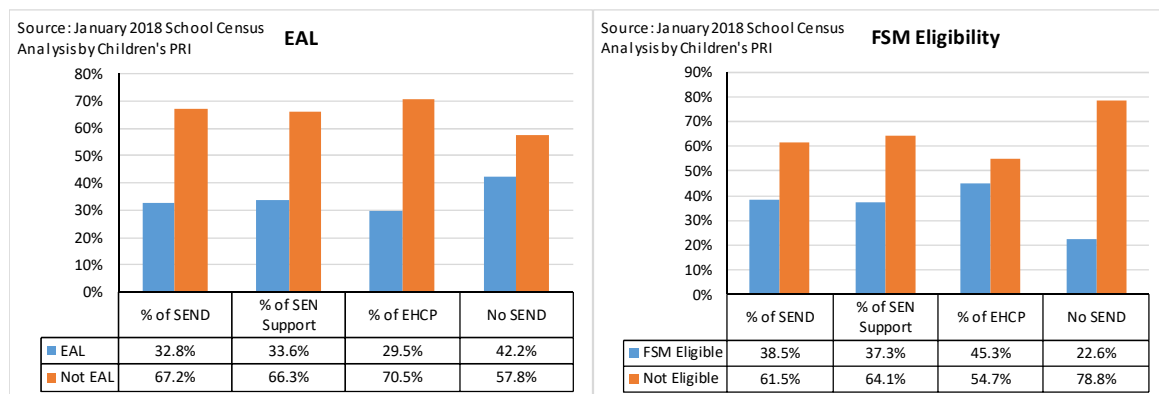


3.2 More boys than girls in Manchester schools have SEND – 64.9% of the pupils at SEN Support level are boys and 74.7% at EHCP level are boys. This compares to

boys making up 47.8% of the pupils with no SEND. There is a similar picture nationally.

3.3 The age distribution of Manchester pupils is also similar to national as higher cohorts of pupils are moving into secondary schools. Figure 2 only shows numbers in Manchester schools, there are additional children and young people with identified SEND in Early Years settings, colleges and training provision and schools outside Manchester.

Figures 3 and 4: English as an Additional Language and Free School Meals eligibility January 2018 census

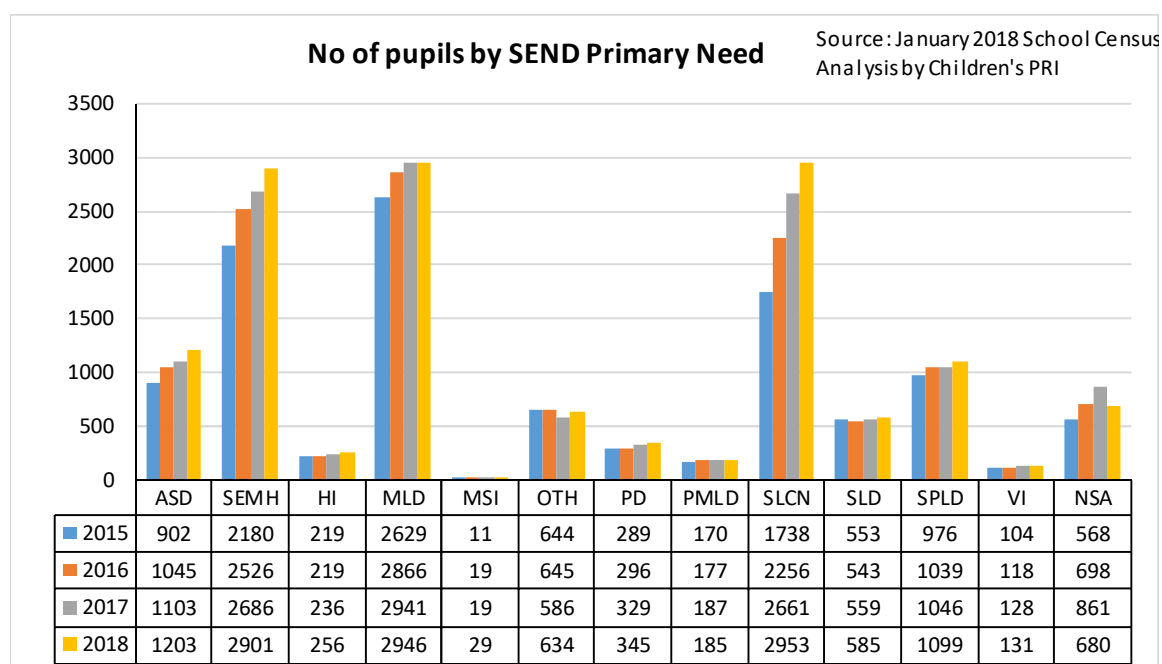


3.4 These tables show the percentages of pupils at SEN Support level and those with EHCPs who have English as an additional language (EAL) and who are eligible for Free School Meals (FSM).

3.5 Manchester pupils with SEND are less likely to have English as an additional language (33%) than those with no SEND (42%). Nationally, pupils whose first language is English are also more likely to have SEND than those who have English as an additional language.

3.6 Manchester pupils with SEND are more likely to be eligible for free school meals than those with no SEND. 37.3% of pupils at SEN Support and 45.3% at EHCP level are eligible for FSM, compared to 22.6% with no SEND. Nationally 25.8% of pupils with SEND are eligible for Free School Meals compared to 11.5% of pupils without SEND.

Figure 5: Number of pupils in Manchester schools by SEND Primary Need



3.7 The types of primary need that are most common in Manchester are speech, language and communication needs (SLCN) 21.2%, moderate learning difficulties (MLD) 21.1%, social, emotional and mental health needs (SEMH) 20.8% and autism (ASD) 8.6%. Nationally, the most common primary SEND need is moderate learning difficulties at 21.6%.

#### 4.0 NUMBERS OF EDUCATION, HEALTH AND CARE PLANS

4.1 Education, Health and Care Plans (EHCPs) for children and young people aged up to 25 were introduced on 1 September 2014 through the Children and Families Act 2014.

4.2 Local authorities were required to transfer all Statements of SEN to EHCPs by the end of March 2018. The Department for Education provided authorities with additional resource in the form of an SEN implementation grant. This allowed the Statutory Assessment Team to increase its staffing to be able to complete the transfers, whilst also dealing with increasing numbers of requests for assessment. The team also benefited from the secondment of a social worker to support this process. Manchester achieved the transfers within timescale and received a letter of thanks from the Children's Minister. 2018-19 is the final year that the DfE will provide an SEN implementation grant.

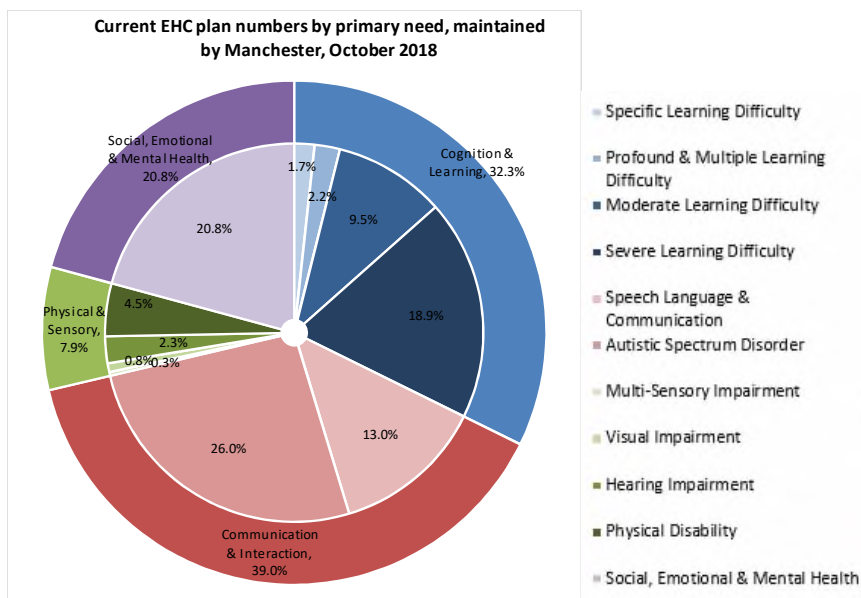
4.3 In November 2018 Manchester maintains 4,099 statements/EHCPs - a 61% increase since the end of 2015. A key factor behind this increase is the overall growth in the child population in Manchester. Children and young people with EHCPs attend provision in and outside Manchester, in mainstream, special and independent settings, schools, colleges and training. The numbers of young people with EHCPs aged 20 to 25 is increasing steadily. The number of children in the early years being assessed is also increasing and 19.4% of new EHCPs issued in the 2017/18

academic year were for under 5s. This is almost three percentage points higher than those issued in 2016, demonstrating that more children are having their needs identified at an earlier stage.

This is an outcome of an improved SEND pathway in the early years aligned to the early years integrated delivery model.

- 4.4 The most common types of primary need for Manchester children and young people with an EHCP are:
- Autism which is 26% of the cohort. This is slightly lower than national position of 28.2%.
  - Severe learning difficulties which is 19% of the cohort whereas nationally, 12.5% of this cohort have SLD as primary need.
  - Social, emotional and mental health needs which is 21% of the cohort whereas nationally, 12.8% of the cohort have SEMH as primary need.

Figure 6: Current EHCP Numbers by Primary Need October 2018



4.5 The number of requests for statutory assessment are increasing. There are currently 309 children on the early years pathway and a significant number of these will require additional support in settings and may need statutory assessment.

Figure 7: Requests for statutory assessments over the last 3 years.

	Jan to Dec 2014	Jan to Dec 2015	Jan to Dec 2016	Jan to Dec 2017	Jan to Oct 2018
New requests for assessments are increasing:	490	671	581	797	741
% of requests declined is higher than last year, though lower than previous 3 years:	129	156	132	101	116
New EHCPs issued is increasing:	442	222	318	565	536

4.6 In 2017, Manchester had the 17<sup>th</sup> highest number of EHCPs out of the 151 Local Authorities. However, relative to the 0-25 population, Manchester ranks 121<sup>st</sup> out of 151 Local Authorities, with a rate of 165.78 EHC plans per 10,000. This is based on the 2016 mid-year estimates prepared by the Office for National Statistics.

4.7 Compared with its statistical neighbours, Manchester has the second highest number of EHCPs, behind Birmingham. It has the fifth highest rate of EHCPs per 10,000 population (0-25) out of the 11 statistical neighbours.

## 5.0 PARENTS'/CARERS' AND CHILDREN'S AND YOUNG PEOPLE'S VIEWS IMPACT ON STRATEGIC DECISIONS

### 5.1 Co-production with parents and carers

5.2 Manchester Parent Carer Forum receives national grant funding from the Department for Education to act as the strategic voice of parents/carers of children with SEND in Manchester. Forum members sit on the SEND Board, the Our Manchester Disability Plan Board, co-chair the Local Offer Review Board and are involved in numerous education, health, and care strategic groups. The Forum membership is growing and currently stands at 500+ members.

5.3 The Forum has worked with the local authority and health on a co-production charter that describes the principles of working in partnership. This is an excellent example of both staff and parents demonstrating Our Manchester behaviours.

5.4 The [co-production charter](#) was launched at a [Working Together](#) event in March 2018. The event provided an opportunity for parents and carers to speak directly to service providers about what is working and what needs to be improved in Manchester. The Forum also send out surveys twice a year to parents and carers. Feedback from the event and the surveys informed the SEND strategic review and also the SEND Board work plan.

5.5 There is now widespread recognition of the value of co-production, but this has led to Manchester Parent Forum being unable to meet the demand from services to be involved in strategic work. As a result, Manchester Parent Carer Forum, Parent Champions and the Engagement team, have developed a Working Together Network – consisting of parent carer groups from all over Manchester. The groups represent



the diverse communities of Manchester and the range of SEND of Manchester's children and young people. However, they all share common aims:

- to represent the voices of parents and carers to the local authority and health
- to strengthen each other by working in partnership
- to reduce isolation and improve wellbeing of carers
- to maximise funding
- to improve outcomes for children and young people.

5.6 The SEND Parent Champion model was developed with parents as a result of conversations with families and local research which showed that existing formal structures of participation did not work for many of our families. Manchester's participation register gave parents and carers the opportunity to be involved in a flexible way and led to a number of parents asking for the opportunity to work with the Information, Advice and Support team to offer peer to peer support. A rolling programme of training is offered, including how to use and promote the Local Offer and building emotional resilience.

5.7 Many parent champions are also members of the Manchester Parent Carer Forum (MPCF) and the two groups complement each other. Manchester now has over 100 Local Offer parent champions and they and the Engagement and IAS teams are working with other services to extend the model.

5.8 The impact of the influence of parents/carers includes:

- Manchester Parent Carer Forum worked with health and other partners to co-produce a new Social Communication diagnostic pathway
- Parent Champions have produced a Disability Living Allowance 'top tips' guide for other parents and offer emotional support to parents making DLA applications
- Parent Champions have begun work with Manchester libraries following a tour of Central Library which inspired them. In collaboration, library staff and parents are looking at developing a Chess Club, and a Silent Disco and other ways of promoting all the services available at the library. A weekly family session throughout the summer is also being worked into the library programme in response to interest from the champions.
- Champions have produced a video to explain to families with children with SEND what is on offer at the People's History Museum
- Champions are working with transport organisations, Travel Training Partnership and DWP to run workshops for parents on independent travel skills for young people with SEND, including innovative digital solutions to help young people access their city safely
- Manchester Parent Carer Forum survey parents/carers twice a year and feed back results to the SEND Board on what parents feel is working and needs to be improved in the local area. The results of these surveys influence the Board's work plan. Survey results are analysed in Appendix 1

## 5.9 Children and young people's voice

5.10 Manchester has a well embedded model of co-production with parents and carers but this is to date less well developed with children and young people. To

ensure we can develop this on an equal footing, a project manager is leading a number of initiatives:

- The local authority is working with Greater Manchester Youth Network to recruit and train eight youth ambassadors by April 2019. They will represent the voice of children and young people at the Local Offer Review Board, the SEND Board and the Our Manchester Disability Board
- The local authority and The Manchester College are working together to ensure that the views and opinions of supported learners are influencing both college provision and also making Manchester a more accessible city. The College have appointed a Student Inclusion Ambassador who works with SEND learners on a daily basis, and over the past two years we have jointly run two conferences for learners and parents.
- An audit of EHCPs has been completed to see if the voice of the child/young person is influencing the outcomes and provision in their plan and if plans are sufficiently aspirational. The findings are supporting the development of a toolkit for professionals on effectively capturing young people's voice. The toolkit is being co-produced with children and young people, schools, colleges, parents, and SEND teams.
- The current review of short breaks pathways is being informed through focus groups with young people, in particular pupils with social emotional and mental health needs (SEMH). Their views are helping the authority and providers find new ways of improving access to universal short break provision. Some new approaches will be trialled in 2019 through a small grants programme run jointly with Young Manchester.

## **6.0 EXCELLENT LOCAL OFFER, UNDERSTOOD AND ACCESSIBLE TO ALL, LEADING TO IMPROVED LIFE OUTCOMES**

6.1 Manchester's SEND Local Offer was published in December 2013. It was co-produced with parents/carers, schools, colleges and other agencies who continue to oversee its development through the Local Offer Review Board.

6.2 The Local Offer Review Board membership consists of parent representatives, senior staff from health, education, leisure, social care, voluntary sector and, since spring 2016, the Board has been co-chaired by the Parent Carer Forum. The Board is also working with the engagement lead for children and young people to further develop ways to include the voice of children and young people in service design and delivery.

6.3 The SEND Local Offer is continually developing and responding to parental and young people's feedback. This work is managed through the engagement team and IAS Manchester. Feedback from parents has led to improvements in layout and navigation and the team have commissioned an art project to work with young people on the design and video content to increase appeal to a younger audience. However, there remains work to be done in coproduction to improve the look, feel and ease of use of the Local Offer.

6.4 Hits on the Local Offer have steadily increased. We have measured this using data from the first 6 months for the last three years: The total hits for 2016 was

22,241. Compared to the same 6 months in 2018, this has increased by 87% to 41,759.

The five most popular areas are the Homepage, Leisure, EHC plans, Short Breaks and Childcare.

6.5 The IAS team report that more families are directed to the Local Offer through their helpline and the majority of these find the information they need. However, the parent carer survey shows that too many parents are still not aware of the Local Offer and raising awareness, particularly for families with children/young people at SEN Support level, will be the focus of a publicity campaign in early 2019.

6.6 An important and successful development in raising awareness of the Local Offer has been the Parent Champion Model. The key purpose of this model is to promote and raise awareness of the Local Offer through everyday informal interactions as well as in more formal settings.

6.7 Local Offer drop in sessions are offered monthly in locality settings which are attended by the IAS and engagement teams, Specialist Resource team, Local Offer Parent Champions, MPCF and Early Help practitioners. The Drop Ins offer an alternative way to get information and advice for families who cannot easily access or navigate the Local Offer website; they are a friendly and informal way for parents to meet other parents and get high quality information from services.

6.8 Feedback from the Local Offer drop in sessions show they are giving parents exactly what they need in terms of advice, information, and support. Evaluations from recent drop ins show 100% would recommend to other parents and 98% got the information they needed. The events also help the Local Authority hear from families about gaps in services and barriers to access that need addressing.

## **6.9 Information, Advice and Support Manchester**

6.10 IAS Manchester operates an effective confidential helpline that enables timely access for parents, carers and young people to information, advice and support from staff qualified at IPSEA level 3. Increasingly, families are using emails to access advice and this is leading to lower numbers of home visits required. Demand is increasing for IAS to support parents at meetings in schools. IAS caseworkers are also linked to the Early Help hubs to strengthen the early help SEND offer and attend drop ins and other events across the city. To increase service capacity, the team are working with Parent Champions, who have completed Independent Support training to provide support to other parents, with an IAS caseworker providing supervision.

6.11 New minimum standards for IAS services have been developed and Department for Education is offering funding opportunities linked to the standards for IAS services to improve and strengthen their support for families. IAS have discussed their proposals with the Local Offer Review Board, which acts as their reference board.

## **7.0 YOUNG PEOPLE WITH SEND HAVE THEIR NEEDS MET THROUGH EXCELLENT EDUCATION, HEALTH AND CARE SERVICES JOINTLY COMMISSIONED WHERE APPROPRIATE**

### **7.1 Strategic review**

7.2 The Department for Education funded all local authorities to conduct a strategic review of SEND provision in 2017-18. Manchester consulted widely with young people, parents/carers, schools and colleges and other stakeholders and published a report on findings from the review in June 2018. Department for Education are providing £2.9 million capital funding over the next three years, for implementing priorities agreed through the review.

7.3 Responses to the strategic review showed that the continuum of educational provision (described below) works well for the majority of children and young people at SEN Support level and those with EHCPs. However, Manchester's growing population means that more specialist places are required – particularly for pupils with SEMH and those requiring specialist support schools.

7.4 As a result of this, Manchester City Council Executive have agreed that £20 million of mainstream basic need capital funding from the Department of Education can be used to fund additional specialist SEN places, though revenue funding for these places will have to come out of the High Needs Budget, which is currently under pressure.

7.5 Some parents/carers told us that they are concerned that levels of inclusion in mainstream education are not consistent across Manchester. The local authority has worked with schools, parents and other partners to develop an inclusion strategy which will be published in spring 2019. In addition, the Matching Provision to Need tool which sets out expectations on the graduated response which settings and schools should provide to meet the additional needs of children and young people has been reviewed and refreshed with a range of stakeholders and has been disseminated this term.

7.6 In parallel with the SEND review, Manchester Health and Care Commissioning, in partnership with the local authority, commissioned demand mapping research to understand the increasing demand on services for children and young people with SEND. Manchester Health Care Commissioning is providing funding in 2018-19 for additional community health and mental health provision. A children's summit in 2017 and a review of children's health services have fed in to an improvement/transformation plan, currently in its early stages. This is part of the move to integrated, place based working for health, care and other services. Education, children's and adult's health and care are continuing to share data and growth projections to inform planning of services.

### **7.7 Education**

7.8 Manchester has a continuum of educational provision for children and young people with SEND aged 0-25. The local authority, schools, health and parents have co-produced a revised version of the document used in the local area to help all

partners identify and meet pupils' SEND. This is called the Matching Provision to Need Tool. It sets out the provision schools would be expected to put in place for pupils at universal and SEN Support levels and the provision schools, the local authority and other services need to put in place for pupils with an EHCP. This tool helps schools understand when to request statutory assessment and also helps parents have informed discussions with schools and settings about the support being provided for their child and expectations about a graduated response.

## 7.9 Early Years

7.10 The Early Years delivery model is an integrated pathway for all children from pre-birth to five years of age, supported by health care and early years professionals, leading to earlier identification of need for an increasing number of children.

7.11 The assessment pathway provides an early help support offer for families of young children with identified needs which cannot be met wholly through universal services these include a Speech and Language Pathway and a Parenting pathway.

Speech and Language pathway impact and outcomes:

In an 18 month period ( April 2017 – September 2018) 2,243 children have received a wellcomm screen.

Of the 2,243 children screened :

- 883 had a red outcome and were referred on to specialist services
- 554 had an amber outcome and received a wellcomm intervention
- 806 had a green outcome and did not require any further intervention

7.12 The number referred to specialist service is significant in that 2016 saw only 275 children referred indicating that current speech and language pathway is identifying far more children, much earlier who can then go on to receive an appropriate intervention earlier and prior to transitioning to school. This impacts on children's school readiness and children's good level of development outcomes.

7.13 In the same 18 month period 143 parents attended a Parent Child Interaction Group. Outcome measures (measuring parent child interaction with a focus on speech and language) captured an average pre group score of 10 and an average post group score of 21.5. This significant increase in outcome measures demonstrates how parents' interactions with their child greatly improved and is an indication that the children of those parents will transition into school and with the support of their parents be much more able and ready to learn.

7.14 Further to the above, 238 reviews were carried out 3 months post intervention. Approximately 40% of the children reviewed did not require any further intervention with the remaining children staying on the speech and language pathway for a further period until their language needs were met.

7.15 The local authority commissions Rodney House Outreach Service for Early Years (RHOSEY) to work with families, early years settings, health and educational psychology to provide training and outreach support and ensure children's needs are identified early. The majority of children attend local settings or school nurseries and RHOSEY supports settings to put in place reasonable adjustments and to take

children with higher levels of SEND through the EHC assessment process. They also work with the local authority to assist settings and nurseries to draw down additional funding for children with emerging SEND – Disability Access Funding and SEN Inclusion Funding.

7.16 As a result of the Early Years pathway more children with significant levels of SEND are being identified and assessed earlier and projections of the number of children requiring specialist provision in the next few years are more accurate and predictable.

### **7.17 Schools**

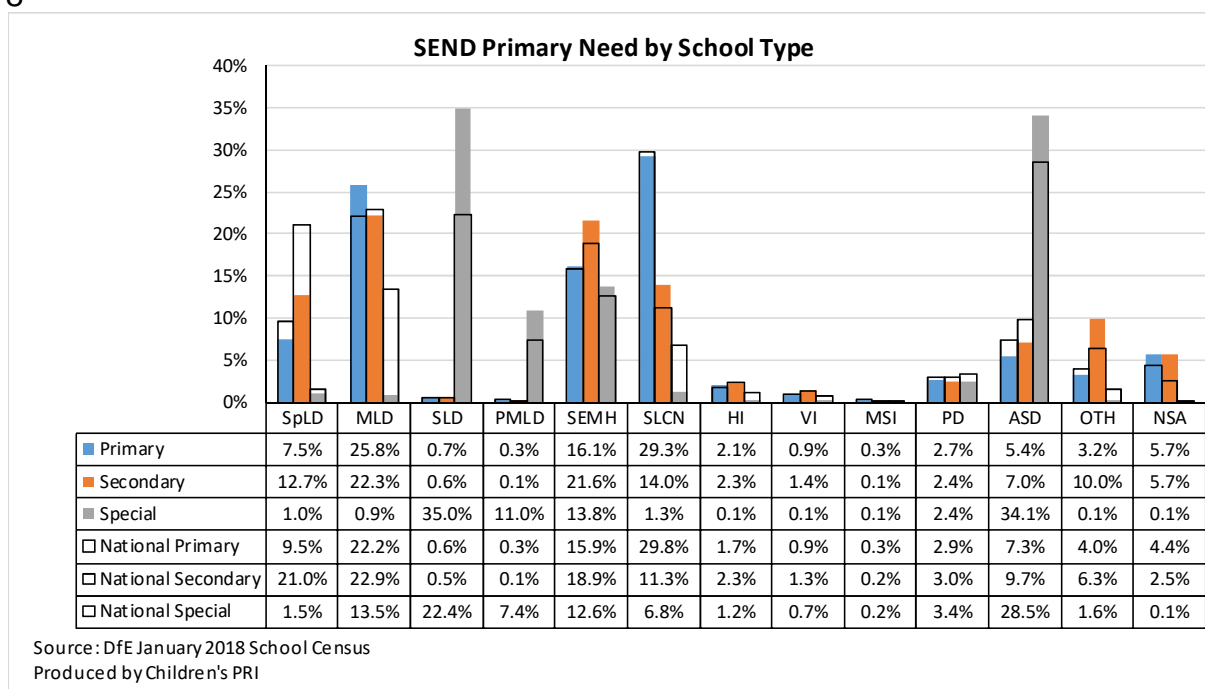
7.18 The continuum of support for school pupils with SEND includes:

- Mainstream provision for pupils at SEN Support level and with EHCPs.
- Resourced mainstream provision. Manchester currently has 14 mainstream schools designated as resourced provision for pupils with higher levels of SEND. 11 of these are for children with Autism (6 primary and 5 secondary), 2 primary provisions for pupils with social, emotional and mental health needs (SEMH) and 1 for pupils with Hearing Impairment.
- Specialist provision. Manchester has 14 special schools, all of which have expanded their numbers between 2016 and 2018 in line with growth in numbers of children across the City. As a proportion of the overall Manchester school population, pupils attending special schools has remained at or below 1.6% since 2012.
- Pupils with visual impairments and who are deaf or hearing impaired in both mainstream and special schools are supported by specialist staff from the Manchester Sensory Support Service

7.19 This continuum ensures that the majority of children and young people with SEND have their needs met in their local community. However, special schools and resourced provisions in mainstream schools are now reaching capacity with few options remaining to create additional places in existing accommodation. This means that currently a number of children with EHCPs are placed in special schools in other Greater Manchester boroughs. A new special free school is due to open in north Manchester in 2020 and the authority has recently expressed interest to the Department for Education for a further special free school and alternative provision.

7.20 A place plan is being developed to create additional specialist provision using the additional capital funding granted by MCC Executive.

Figure 8: Type of school attended by pupils in Manchester, School Census January 2018



7.21 This graph shows the distribution of pupils with SEND in Manchester schools. In primary schools the most common types of need are speech, language and communication needs (SLCN 29.3%) and moderate learning difficulties (MLD 25.8%). In secondary schools, the main needs are: moderate learning difficulties (22.3%) and social, emotional and mental health needs (SEMH 21.6%). Nationally, MLD and SLCN are also the highest needs in primary. The national proportion of secondary pupils with Specific Learning Difficulties (SpLD) is much higher than Manchester's (21.1% compared to 12.7%), the proportion of pupils with moderate learning difficulties is similar and the proportion of pupils with social, emotional and mental health needs is a little lower than Manchester's, at 18.9%.

7.22 The biggest difference between Manchester and national special school proportions are that 13.5% of special school places nationally are taken by pupils with MLD, whereas in Manchester it is 0.9%. The highest proportions of need in Manchester's special schools are severe learning difficulties (SLD – 35%) and Autism (34%).

7.23 A small number of children with EHCPs are placed in independent schools - 67 day pupils and 9 residential in 2016-17, compared with 74 day and 21 residential in 2014-15. The main needs are Autism and SEMH for day pupils and SEMH for residential pupils. The number of pupils being placed in independent day special school provision is starting to increase again as a result of lack of capacity in specialist provision in the city. In 2017-18, 72 day pupils and 14 residential pupils were in independent specialist provision, including 17 with EHCPs maintained by other local authorities.

7.24 In May 2018, 83% of children with EHCPs in Manchester schools were attending a school graded good or better; a decrease from 88% in 2016-17. However, the proportion is rising again due to the improving secondary sector.

## 7.25 Outreach

7.26 The Local Authority commissions outreach support for mainstream primary and secondary schools and early years settings from special schools. This support is highly regarded and helps mainstream staff identify need, develop strategies and practices to better support their pupils with SEND. The outreach offer includes advice on strategies to support individual children, help with whole school curriculum and accessibility strategies, training courses, learning walks and SENCO cluster groups. Manchester Sensory Support Service and Hospital School also provide outreach advice and training to schools on meeting the needs of pupils with hearing and visual impairments and those with mental health difficulties.

## 7.27 Joint commissioning

7.28 As part of health transformation, the local authority and MHCC are jointly commissioning a number of programmes to support children with SEND.

- Lancasterian Outreach and Inclusion Service (LOIS) provides outreach advice and support to all of Manchester's schools on the inclusion of pupils with physical disabilities and or medical conditions. There is a requirement for schools to be responsible for the risk assessing and manual handling needs of their disabled pupils and to train their staff in safe manual handling skills. In September 2018 the team recruited an Occupational Therapist and Physiotherapist to work alongside the outreach teachers. LOIS team have trained as trainers to run both manual handling training and support to schools on how to safely assess risk and put in place individual manual handling plans. The integrated approach will also give us the opportunity to improve the equipment assessment pathway as there is currently duplication in the system with children being assessed separately for school and home equipment. The revised pathway should reduce the number of unnecessary and duplicated referrals to the currently commissioned services
- Manchester has re-established its Augmentative and Alternative Communication (AAC) steering group and to improve the AAC offer to Manchester children and young people. In addition, an operational group has been established, made up of special school teachers and speech and language therapists, who will be trained to carry out assessments of AAC need in special and mainstream schools across the city. The group will be able to advise on low tech solutions to pupil's communication needs and have a loan bank of equipment for individual pupils to trial prior to the school purchasing equipment. Staff will also be able to identify which children and young people meet the threshold for referral for support from the NHS England contract.

7.29 A multi-agency panel of senior officers from education, children's and adults' social care and Manchester Health and Care Commissioning meets monthly to make decisions about placements and joint commissioning for those children and young people with the most complex needs. A commissioning post has been established to work on behalf of Health, Education and Social care to review current placements to



ensure they are delivering young people's outcomes, improving commissioning arrangements and identifying opportunities to develop new local provision.

### **7.30 Health**

#### **7.31 Health visitors**

7.32 The Population Health Plan's priority on giving children the best start in life is largely dependent on a high quality Health Visiting service that is able to work with all families and identify those needing additional support, early help and intervention. The Manchester Health Visiting Service provides a city wide, universal, service to all children resident in Manchester aged 0-4. In 2018 Health Visitors achieved 67% of 9 month checks and 61% of 2 year old reviews. Where children are seen at both the 9 month and 2 year stage, there are a number of screenings that take place with the child including the wellcomm and NBA/NBOS assessments. Increasing the percentages of children seen at 9 months and 2 years is an area for development to ensure as many children as possible have their needs identified early.

7.33 The Health Visiting Service have a named Health Visitor lead for SEND. They have formed a Disability Register on child health whereby all children with SEND are flagged. This has led to a bespoke approach to the Healthy Child Programme checks (New Birth Visit; 8 month and 2 year) which are tailored to meet specific need rather than carrying out the universal check.

#### **7.34 Healthy Schools**

7.35 Healthy Schools have recognised through consultation with school staff that mainstream school resources do not always meet the needs of children and young people with SEND. In response, Healthy Schools, in partnership with special schools, have developed several initiatives to promote inclusion and accessibility for all children and young people in Manchester. These include: iMatter – a relationships and sex education (SRE) resource pack to meet the needs of pupils with SEND and a drugs and alcohol educational curriculum resource for young people with SEND.

#### **7.36 Speech and Language Therapy**

7.37 The Speech and Language Therapy team have produced comprehensive speech, language and communication needs checklists and milestones to help schools identify which areas to develop and target. To meet the identified needs they have also developed a first response pack for schools, with a menu of ideas, activities and strategies, to address a range of speech, language and communication needs before the school needs to make a referral to speech and language therapy. The team are developing a pack of activities that can be used at home by parents/carers and which will be available on the Local Offer.

#### **7.38 Social Communication pathway**

7.39 CAMHS, community health, local authority, schools, IAS and parents have co-produced a new diagnostic pathway for social communication. This is being piloted in south Manchester and early indications show that it is likely to decrease waiting times

and provide a more holistic assessment of needs. The pathway will be evaluated before decisions are made about expanding to the whole of Manchester.

#### **7.40 Community services**

7.41 Manchester Health and Care Commissioning (MHCC) have recently reviewed community services, including those for children with SEND. There is recognition that population growth has led to high levels of demand for services, and that as additional special school places are put in place it has been a challenge to provide equitable services to all schools. MHCC is investing additional funding in community health in 2018-19 aligned to the children and young people's transformation programmes, with a particular focus on Children and young people with disabilities, neuro-disability and mental health.

#### **7.42 Emotional health and wellbeing**

7.43 Manchester is co-developing an iThrive model in response to the Future in Mind report on mental health and wellbeing. The aim is that services will offer flexible holistic support based on needs not diagnosis. Under the new iThrive approach, which replaces the traditional 'tier' system, need is measured using five categories. These are:

- thriving
- getting advice
- getting help
- getting more help
- getting risk support

7.44 The aim is to increase capacity across the system and support children, young people, their families and professionals to be resilient, to be informed about support available, the choices they have and to understand what they can do to help themselves. A number of services have already been developed to address identified needs including: Kooth which is available in all secondary schools; 11 schools are piloting Mental Healthy School and the Integrated Community Response Team is being piloted in the 3 Early help hubs, Secondary PRU and Alonzi House.

#### **7.45 Short Breaks**

7.46 There is a continuum of short break provision in Manchester. All families are encouraged to use the Local Offer to find out about universal provision in their local communities. A key focus of the Our Manchester Disability Plan is also to enable disabled people to access as many facilities and opportunities as possible in their local community.

7.47 Universal providers are offered training (including by parents) to become more accessible and inclusive and several networking opportunities for parents, carers and providers have been organised. These networking opportunities have given both parents and providers the opportunity to discuss any barriers or concerns in relation to children and young people accessing universal provision. The feedback from these events has been overwhelmingly positive and has informed the development of universal provision.

7.48 In September 2018, 1,032 families are receiving a targeted or specialist short break. These include summer playschemes, evening and weekend youth and play activities, care support at home, befriending, and overnight short breaks. Of these, 791 children and young people receive a targeted short break – 75% following an early help assessment; 379 families take a Direct Payment to pay for their targeted short break. In addition, 241 children aged under 18 access a specialist Short Break following an assessment from a social worker.

7.49 Demand exceeds supply for some types of short break, including befriending services and overnight provision so short breaks staff are working with parents to review the Short Breaks Statement and find alternative ways of meeting our short break duty. This includes encouraging more providers to join the Short Breaks Approved Provider Framework, working with Greater Manchester partners to maximise available overnight provision, and improving the universal offer. In addition, Manchester can now offer a pre-payment card to families who wish to purchase their own short breaks, as an alternative to a cash direct payment.

7.50 Young people in SEMH specialist provision told us that many universal leisure services were not welcoming or accessible to them. Our engagement and young people's voice leads are working with young people, Young Manchester Trust and a number of providers to pilot projects to increase the number of young people accessing locally based youth, play and leisure provision.

7.51 A recent leisure services presentation at the Local Offer Review Board showed the wide range of accessible universal leisure opportunities for disabled children and adults. As facilities are refurbished, disability access is also upgraded – for instance the Moss Side pool has had a poolside lift installed that allows a safe and dignified way for disabled people to enter the pool.

## **7.52 Children with Disabilities Team**

7.53 Manchester's Children with Disabilities Social Work team provides an effective service to families with children with the most complex needs. They also provide advice and support to locality social workers who may have less expertise in working with disabled children and young people. The team have seven social workers with approximate caseloads of 20 each. An additional social worker from the team is currently seconded to the Statutory Assessment Team and works with staff in the locality teams to develop their understanding of the SEND reforms and improving the social care advice in EHCPs. The team are co-located with the Transition Planning Team, and also work alongside the Statutory Assessment Team for part of the week with the aim of integrating planning and support for children and young people with high level needs.

7.54 Ofsted 2017: *'Disabled children, including children on child protection plans and children looked after, benefit from receiving a specialist children's social work service. Transition planning for children with complex needs is now much improved and the transition team becomes involved around a young person's 16<sup>th</sup> birthday.'*

7.55 Manchester's social care data indicates that Manchester has a very low level of child protection cases where children have a disability. Percentage of children in need (open cases) with a disability 16/17 year end = 6.8%. For 17/18 year end = 6.8%. percentage of disabled children subject to CPP (Rate per 10,000) for 16/17 year end = 0.9%. For 17/18 year end = 1.8%

### **7.56 Youth Justice**

7.57 The Youth Justice team have recently achieved a national SEND Quality Mark and were national winners for the Shine a Light award in 2018. The team have been working with SEND partners to improve early intervention with young people with SEND and prevent escalation into the criminal justice system.

7.58 Staff have received training to support early identification of SEND and young people can benefit from Speech and Language Therapy and Drama Therapy interventions. Additional Educational Psychology support has been commissioned to assist staff with identification and strategies for young people with SEND.

## **8.0 PREPARING FOR ADULTHOOD (PFA) IS EMBEDDED IN MANCHESTER FROM THE EARLIEST YEARS**

8.1 The Strategic Review showed that Manchester has a wide range of highly valued post 16 education and training provision for young people with SEND. Within Manchester this includes:

- Mainstream school sixth forms
- Sixth form colleges
- General further education college
- Independent training provider in creative industries
- Manchester Adult Education Service
- Special school sixth forms
- Independent specialist college
- Supported internships
- Traineeships
- Apprenticeships
- Short courses with voluntary sector providers such as Princes Trust
- Individualised programmes, sometimes with more than one provider.

8.2 Young people can also choose to apply to provision outside Manchester and in 2018-19 students are attending colleges in most other boroughs of Greater Manchester. Manchester post 16 provision is popular with students across the sub-region and in 2017-18 more non-Manchester students with SEND attended post 16 provision in Manchester than the number of Manchester students who choose to study outside the city. There are over 600 Manchester 16-25 year olds supported through high needs funding to access nearly 40 sixth forms, colleges and training providers. The number of young people with SEND who remain in education and training beyond 18 has grown since the Children and Families Act extended the entitlement to an EHCP to young people aged up to 25 if they had not already achieved their educational outcomes. This extension has led to some excellent new

provision being created to meet demand from young people, but is also putting significant pressure on the high needs budget.

8.3 The local authority is working with providers to ensure that education and training provision prepares young people well for adult life and improves their wider life outcomes.

8.4 The Preparing for Adulthood (PfA) programme includes four strands:

- Education, employment and training
- Health and wellbeing
- Being part of the community and having friendships and relationships
- Independent living

8.5 ECHP annual reviews from age 11 at the latest should focus on actions that will help young people achieve their Preparing for adulthood outcomes and move closer to their aspirations and discuss the provision that will be required to achieve that.

8.6 Manchester has been particularly successful in developing Supported Internships – through strong partnership working between colleges, employers, supported employment providers and the local authority. Internships are college/training courses, but young people spend the majority of their time on employers' premises rather than in college. Most last for three terms. Young people try a different type of work each term and are supported to learn the tasks by a job coach. Supervisors are provided with disability awareness training and learn how best to support the young person in their work placement.

8.7 In 2018 a new cohort of Interns started work at Manchester Foundation Trust's Wythenshawe site. This brings numbers of interns to 70. The other host employers include: Manchester Foundation Trust (City Labs site), who have run internships for seven years, Manchester City Council, Media City and Manchester Airport – all working with The Manchester College and Pure Innovations. Loreto College's internship employers include: GLL, Beefeater, Sodexo, One Manchester. Around 80% of interns move into work and retention rates are high.

8.8 Manchester special schools have excellent work related learning provision. This is being strengthened further through a programme of Training in Systematic Instruction (job coaching), which staff from every special school 6<sup>th</sup> form and four colleges have attended. Our intention is that students are well-prepared to make choices about future career options through direct experience in the work place and other contacts with employers.

8.9 Digital Advantage is a ground breaking initiative funded through a Careers and Enterprise Company grant and additional support from Manchester City Council. The White Room, a digital training company and Sharp Futures will be delivering a programme of digital employability and business start-up skills to pupils in eight Manchester special schools. Business mentors will work with pupils, teachers and parents to open up routes into digital and media industries for disabled young people. In year two of the programme, the local authority will be working with the White Room and Sharp Futures to develop a digital Supported Internship.

### 8.10 Manchester's Work and Skills and Education teams and the OMDP

Employment group are working together to improve preparation for employment for students with SEND in schools and colleges, increase the number of disabled people in employment, and improve prospects for advancement for disabled people in employment. Work includes:

- Jobs fair for disabled people on 6<sup>th</sup> March 2019
- City Council working towards becoming a Disability Confident employer level three
- Working with apprenticeship organisations and DWP to increase number of disabled people in apprenticeships
- MCC offers In the Know tours to groups of residents – focussing on labour market information and chance to meet people from Manchester's growth sectors. Several groups of disabled young people have attended these tours to help raise aspirations and awareness of career options.
- My Future – three month paid work experience placement with an employer for 16-24 year olds, support provided by the Manchester College. High level of retention by employers at the end of the work placement.
- Mentoring – BW3 and OMDP members are providing aspirational mentoring for disabled young people. Focused initially on Wythenshawe schools, but with a view to offering more widely.
- Careers Education, Information and Guidance networks meet termly and cross reference with the Preparing for Adulthood and SENCO networks.
- The Targeted Youth Support Service has been retendered and there is a strong focus in the specification on support for vulnerable groups, including young people with SEND. The NEET figure for young people with SEND remains too high at 10% for 16 and 17 year olds, but all partners are working on preventing young people becoming NEET by providing sufficient supportive pathways through education and training into employment.

### 8.11 Transition

8.12 The role of the Transition Planning Team has developed over the past four years since the introduction of the Care Act. The scope of the transition offer to young people and their families has widened and pulling together all partner agencies (children's and adults' care, education, children's and adults' health/mental health commissioners and providers) has been challenging.

8.13 Workshops have been held with a range of agencies. Focus groups are being held with Manchester People First to look at people's journey through transition and what needs to be improved for young adults currently going through transition. Transition has been highlighted in the Manchester Parent Carer Forum surveys as an area for improvement and parent/carer workshops are being held across Manchester to discuss what is working well and what could have worked better.

8.14 A quality standard has been attached to transition and preparation for adulthood. Partners are committed to 'ensure support is provided at all the points where individuals transitioning from child to adulthood may need care and support and provide any safeguarding requirements', and 'we will be assured that individuals who need care and support benefit from a simple, effective and safe response as they make the change from child to adult'.

8.15 One area that has been identified as a priority for all partners is ensuring that young people's capacity for making their own decisions is identified from age 16 and that opportunities to practice decision making is part of the Preparing for Adulthood curriculum from at least Year 9.

## **9.0 INTEGRATED TRANSPARENT PATHWAY ALLOWS PARENT/CARERS AND YOUNG PEOPLE TO ACCESS SERVICES ACROSS EDUCATION, HEALTH AND CARE**

9.1 Parents, carers and young people have told us that pathways into services are overcomplicated. As a result of this families, early help, health, care and SEND teams are co-producing pathways into accessing services for families of children with SEND. This is divided into several workstreams:

- Redesign of Statutory Assessment, Short Breaks and Travel Co-ordination teams to enable a key working approach. This is in response to parents telling us that they currently have to tell their story several times to different staff.
- Streamlining routes into requesting Early Help, EHCPs and other SEND services. A large proportion of the families that are being supported through Early Help include children/young people with SEND. Early Help has supported families in tackling problems sooner, giving positive outcomes and preventing escalation. Including an Early Help Assessment at the start of the process of requesting an EHC assessment, allows staff to find out about all the family's strengths and barriers as well as those of the individual child, so that whole family support can be put in place if needed.
- The EHCP as the overarching plan for children with SEND who also have social care plans.
- Reviewing the Short Breaks Statement and improving access to universal Short Breaks. See information in section 7.
- Streamlining assessment for, and provision of, equipment for children and young people with SEND.
- Emotional health and wellbeing transformation, including the social communication diagnostic pathway.

9.2 Work on the social communication pathway has advanced very quickly and early indications already show that it is improving the experience of families and reducing timescales. Concerns about long waiting times for assessment due to increased demand were raised at the Local Offer Review Board and CAMHS, community health practitioners, parents, schools and other agencies have co-produced a new pathway for assessment, diagnosis and support for Social Communication needs. MHCC agreed to fund additional staff and the local authority agreed additional educational psychology time so that the pathway can be piloted in the south of the city. The pilot started in October. Parents, schools and/or health professionals make joint referrals into the pathway, these are triaged by a multi-agency team and a clinician with the most relevant skills guides the child and family through the assessment process. The pilot is part of the wider health transformation programme and will be fully evaluated.

9.3 Progress on the pathways work streams is ongoing and will reported in the 2020 SEND update.

## **10.0 HIGHLY EFFECTIVE EDUCATION, HEALTH AND CARE PLANS AND REVIEWS IMPROVE LIFE OUTCOMES FOR CHILDREN AND YOUNG PEOPLE**

10.1 In October 2018, Manchester local authority issued 76% of EHCPs within the 20 week timescale. This is a drop from the same point in 2017 where 89% of EHCPs had been issued within timescale. The Statutory Assessment Team and other SEND operational teams are going through a redesign in response to rising demand for statutory assessments, increasing number of EHCP reviews that need to be serviced and also parents and carers request for a key working approach.

10.2 The Department for Education has announced that it will not provide further SEN Implementation funding, which will cause budget pressures for the local authority, as the grant funded staff within Statutory Assessment as well as Local Offer and IAS teams.

10.3 Local authority staff have worked with parents, SENCOs and health staff to revise the documentation used to request statutory assessment and to review EHCPs. An audit of children and young people's voice in EHCPs has led to a toolkit being developed to ensure all staff are aware of how to capture the views and aspirations of all children and young people.

10.4 Processes for ensuring high quality plans and legal compliance are also being reviewed. Staff and partners are involved in EHCP moderations, with the aim of achieving a consistent level of quality of advice and plan writing. Staff also recently attended NW plan writing training and will be doing further training in early 2019. Health colleagues have participated in numerous moderations and, as a result, have redesigned their advice proformas and guidance, to ensure the health content of EHCPs is more accessible and useful.

10.5 The Greater Manchester SEND Board have a workstream on improving quality of EHCPs, which will allow best practice to be shared and a consistent sub-regional approach.

10.6 If families are unhappy with any aspect of the EHCP or have been refused assessment, they can receive impartial support to challenge the local authority from Information, Advice and Support Manchester. Local authorities are also required to pay for external mediation services for those families who are unhappy with the content or provision in a plan or with the authority's refusal to complete an assessment. From January to October 2018, Manchester has spent £37,495 on 104 mediations. This is nearly double the number at the same point last year. There have however been fewer SEND tribunals with 28 to date in 2018, which is 9 fewer than at the same point in 2017.

10.7 A Single Right of Redress national trial is now in operation. This trial extends the powers of the SEND Tribunal to make non-binding recommendations on health and social care aspects of EHCPs as part of a SEND appeal. There has been a small number of appeals under this trial so far in Greater Manchester.



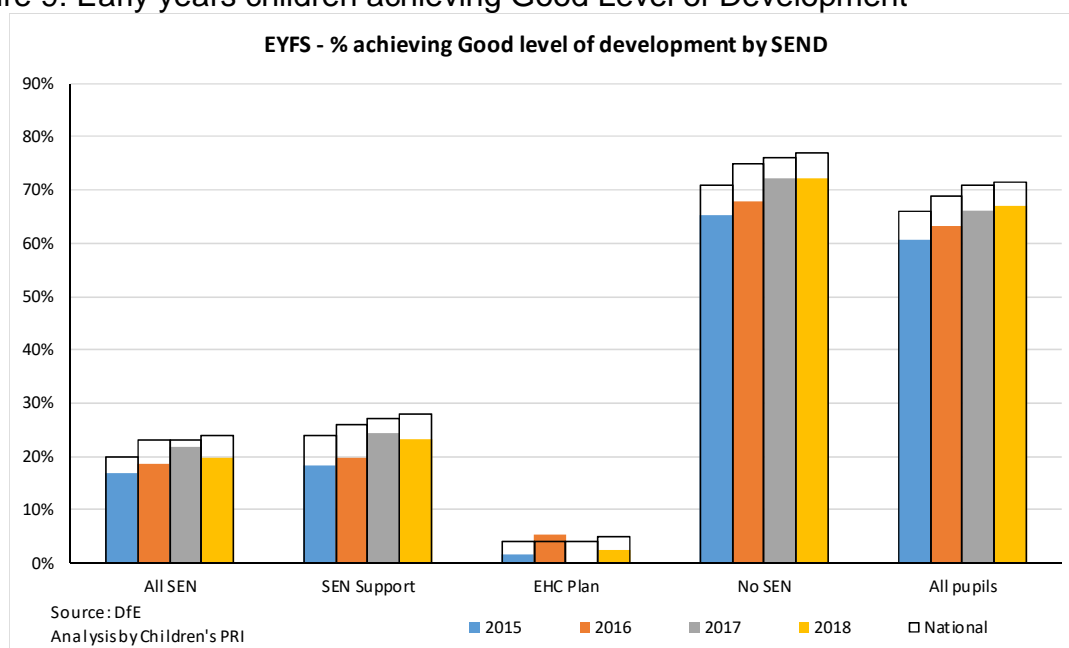
## 11.0 IMPROVED OUTCOMES AND STANDARDS ACROSS EDUCATION AND TRAINING

11.1 Manchester has high expectations and aspirations for children and young people with SEND. This ambition is described in the Our Manchester Disability Plan for the Local Area which was formally agreed in June 2016 and in Our Manchester strategy supported by Our Children: the Children and Young People's plan 2016 - 2020 which all describe a strengths based approach to ensuring all residents are enabled to achieve their potential.

11.2 Educational outcomes for children and young people in Manchester continue to show an inconsistent picture across age ranges and also across different types of need.

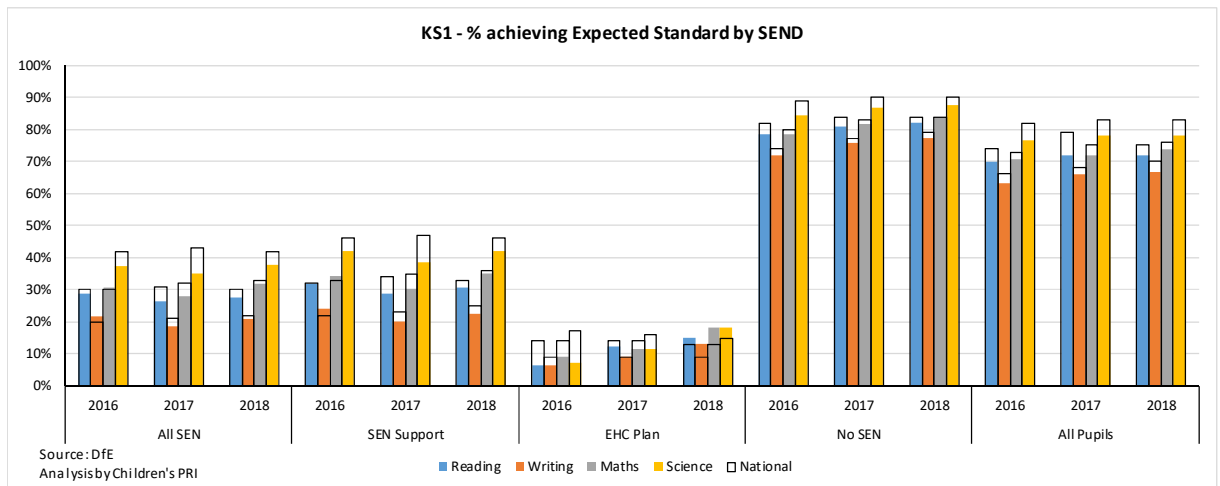
11.3 Manchester City Council has seconded a SENCO as a Senior Schools SEND Quality Assurance Officer to identify schools where practice is variable and to challenge and support through school to school working. This has led to improved provision mapping and identification.

Figure 9: Early years children achieving Good Level of Development



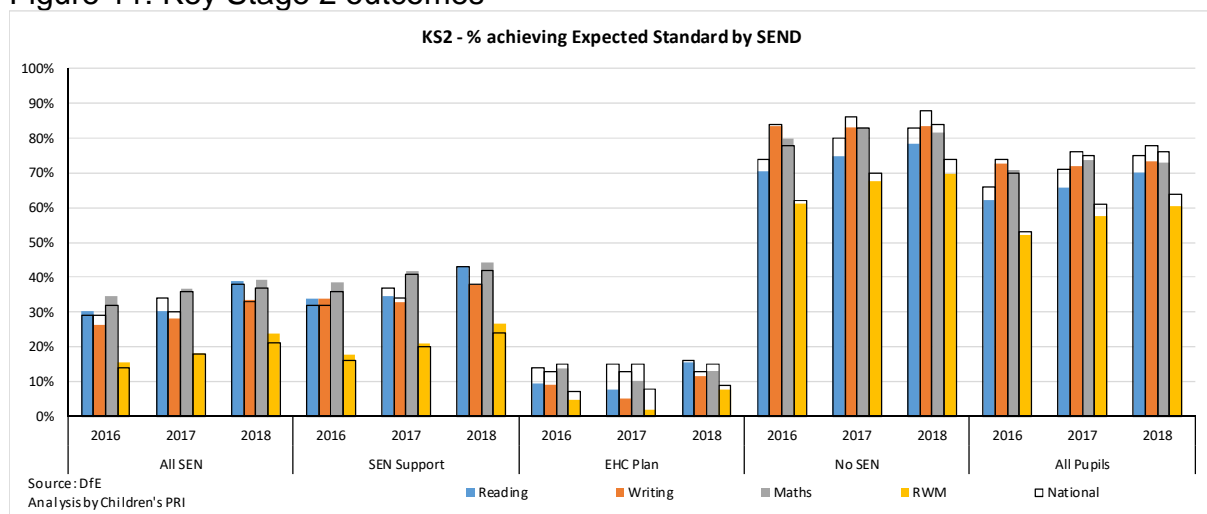
11.4 Early Years Foundation Stage outcomes for pupils receiving SEN support declined slightly in 2018 with around 1% fewer pupils meeting the Good Level of Development (GLD) standard. This further widens the gap in attainment between pupils receiving SEN Support and those without SEN. There has however, been an increase in the percentage of pupils with an EHC plan achieving GLD. In 2018, the outcomes for children across the majority of primary needs have declined. Nationally, there has been an increase in outcomes for most of the primary need groups. This is against a background of improving quality in Early Years PVI settings, 96% good or better in December 2018 and the now embedded Early Years Delivery Model which has led to earlier identification of need with the first cohort entering reception in September 2018.

Figure 10: Key Stage 1 outcomes



11.5 2018 outcomes at the end of Key Stage 1 for children with SEND have improved in all subjects, compared with 2017. The relative figures for all pupils have remained similar to the 2017 outcomes in all subjects except maths where there has been slight increase. While the outcomes for all SEND pupils remain below national average for all subjects, the outcomes for the pupils with an EHC plan have all improved to be better than the national average for EHCP pupils. Children with Speech Language and Communication Needs continue to achieve below the same cohort nationally in all subjects, and children with Autism achieved below the same cohort nationally in reading and science but are level with national in writing and maths. Children identified as having social and emotional mental health needs achieved broadly in line with their cohort nationally for writing and maths, but below in reading. In 2018, there was a decline in Manchester pupils with an EHC plan achieving the expected standard in Phonics while those pupils with SEN support have improved.

Figure 11: Key Stage 2 outcomes



11.6 Children with SEND at the end of key stage 2 in 2018 have improved their outcomes in all subjects, as have all SEND pupils nationally. Manchester's pupils with an EHC plan have substantially improved their outcomes so they are now level

with outcomes for a similar cohort of pupils nationally in Reading and Writing and only one percentage point behind the national average for pupils with EHC plans in combined Reading, Writing and Maths.

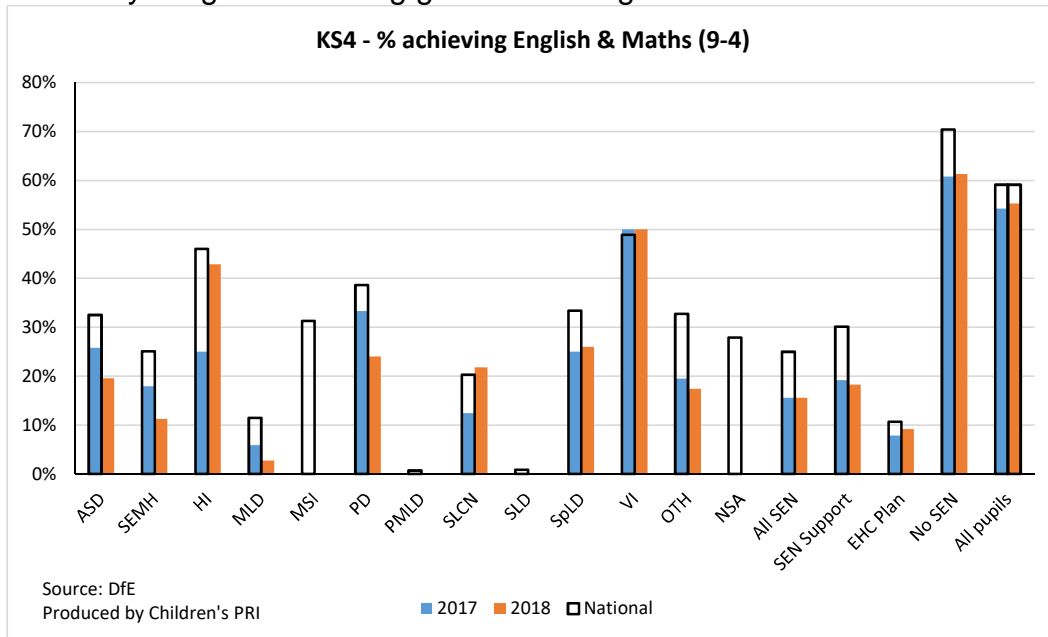
11.7 Those pupils with a specific learning difficulty and those with a moderate learning difficulty all achieving better than the national outcome for the similar cohort of pupils in all subjects. Pupils whose primary need is social, emotional and mental health (SEMH) achieved higher than the national cohort of pupils with the same primary need in Reading and Maths, and are level with them when considering the combined Reading, Writing and Maths outcome. However, those pupils with Autism (ASD) or speech, language and communication needs (SLCN) as their primary need, on average, achieved below the national averages for all subjects when compared with pupils with a similar level of need.

11.8 Only provisional results are available for Key Stage 4 for 2018. This means that there are no national comparisons for the SEND pupils. In addition, due to the changes in the grading system, the outcomes for 2018 cannot be directly compared with prior years'.

11.9 At Key Stage 4 in 2017 Manchester SEN pupils' outcomes remained below SEN outcomes nationally and remain a key priority for improvement. Both Manchester pupils with SEN Support and those with an EHCP plan perform below both the national comparator group and the national same group in all accountability measures. Outcomes for children with autism, social emotional and mental health needs; speech, language and communication needs and children with moderate learning difficulties all achieved lower outcomes in all accountability measures than the same cohort nationally.

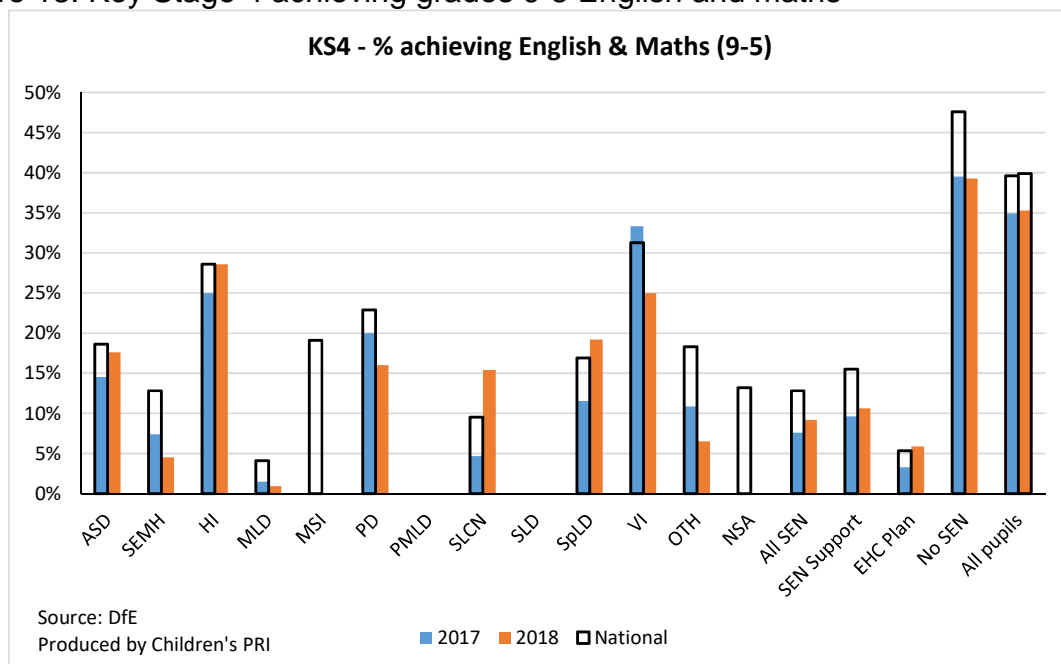
11.10 Provisional results in 2018 show that the gap in the attainment 8 score of all pupils in Manchester with those with SEND has remained similar. The gap for pupils with an EHC plan, relative to all pupils has narrowed slightly while the gap for pupils with SEN support has widened. The percentage of pupils achieving both English and Maths are comparable between 2017 and 2018.

Figure 12: Key Stage 4 achieving grades 9-4 English and maths



11.11 Overall the percentage of SEND pupils who achieved a grade 4 or above in 2018 remains the same as in 2017. There is a slight improvement for pupils with an EHC plan while there has been a slight decrease for pupils in SEN support.

Figure 13: Key Stage 4 achieving grades 9-5 English and maths



11.12 Considering the percentage of SEND pupils who have achieved a grade 5 or above in English and Maths, this has improved from 2017, with a greater percentage of pupils with an EHC plan and those with SEN support achieving English and Maths at this level. There has also been an increase in the percentage of pupils whose primary need is either ASD or SLCN achieving a 5 or above in English and Maths.

11.13 Improving outcomes at for children with SEN support and children with an EHCP remains a priority for Manchester, particularly at Key Stage 4. As previously stated Manchester commissions special schools to provide outreach support to mainstream schools and early years settings. This ensures that education professionals are supported in making their provision inclusive for children with a wide range of SEND and medical needs. Outreach leads and the Sensory Service also help schools with the graduated response – identifying pupils' needs and putting in place appropriate interventions. In addition, Manchester has developed a school SEND data base and this has been used to identify schools for support. To improve the consistency of schools' accuracy and timeliness in identification of SEND, the Local Authority has seconded an experienced SEND professional to offer challenge and to improve practice through school to school support. This has resulted in bespoke packages of support and has included using outstanding special schools to improve inclusive practice in mainstream schools. Where there are significant concerns around practice Education Services has completed SEND reviews in collaboration with the school.

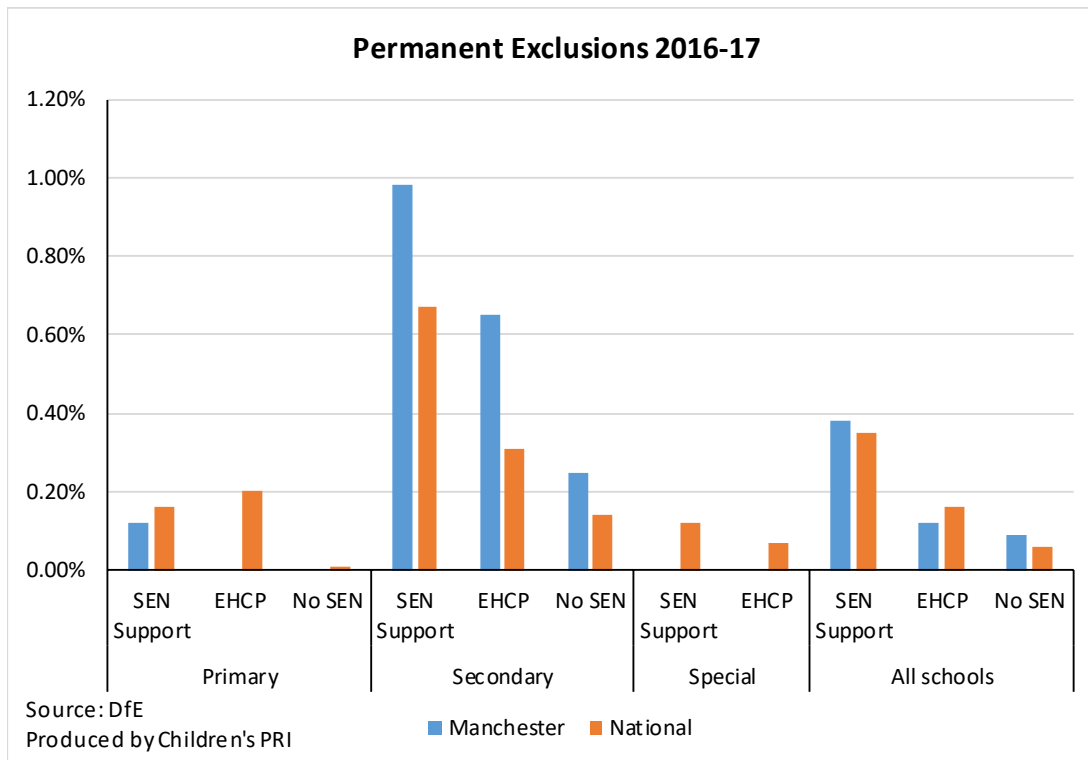
#### **11.14 Exclusions**

11.15 Since 2012, the local authority has worked with both the Primary and Secondary PRUs to reduce exclusions. This has included outreach available to support schools and also access to preventative placements at the PRUs which are subsidised by the local authority but funded directly by schools. Manchester saw a significant reduction in permanent exclusions over a three year period but since 2016 this has started to increase both in 2016/17 and 2017/18. Early indication in 2018/19 is that steps taken have started to impact on exclusions and Autumn term 2018 has seen a significant reduction when compared to the same period in 2017.

11.16 Results published by the DfE in July 2018 show that the rate of exclusions for pupils with SEND increased in 2016-17. 0.12% of Manchester pupils with an EHC plan were permanently excluded compared with 0.16% nationally while 0.35% of Manchester pupils with SEN Support were permanently excluded, compared with 0.32% nationally.

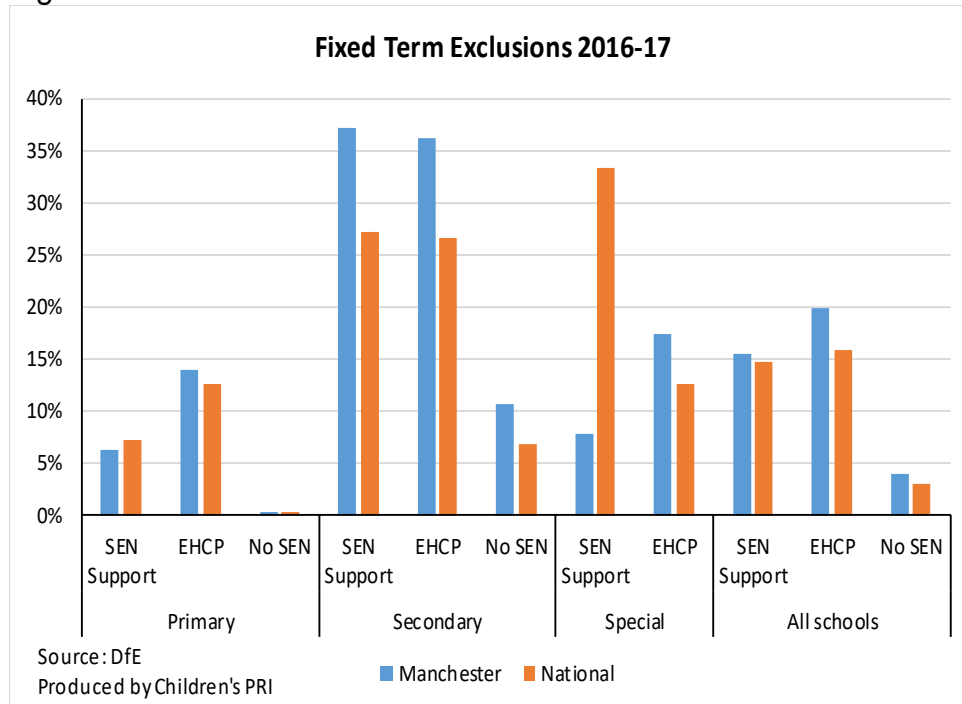
11.17 The majority of these exclusions were from secondary schools. There have been no permanent exclusions for children in special schools for the last three academic years.

Figure 14: Permanent exclusions 2016-17



11.18 The number of fixed term exclusions as a percentage of the number of pupils with an EHC plan has also increased compared with 2015/16, to 19.96%, which is higher than the national average of 15.93%. While the fixed term exclusions for pupils with SEN support remain higher than the national average in 2016-17, the Manchester figure has dropped slightly from the previous year's. The majority of these exclusions occurred in secondary schools.

Figure 15: Fixed term exclusions 2016-17



11.19 The 2017-18 exclusions figures remain provisional until published by the DfE in July 2019. However, initial indications are that the number of exclusions for pupils with SEND have decreased.

### 11.20 Inclusion strategy

11.21 The increased number of exclusions in 2016/17 and 2017/18 has led to multi agency working to review the underlying causes. There is also a national focus on inclusion and particularly a focus on exclusion. In March therefore, the Department for Education launched a national review of exclusions which aims to report to the Prime Minister and Secretary of State at the end of 2018.

11.22 The main reason for both fixed term and permanent exclusions in Manchester is persistent disruptive behaviour, followed by verbal abuse or threatening behaviour towards an adult. Nationally the main reason for both fixed term and permanent exclusions are persistent disruptive behaviour and physical assault against a pupil. In Manchester 54% of the pupils permanently excluded in 2016/17 had an identified special educational need and disability.

11.23 Following a multi-agency workshop in April a number of discussions were held with Head Teachers and Senior Leaders, young people, and Multi Academy Trusts. These discussions focused on the cause for the rise in exclusions, what was working to prevent permanent exclusions, and how to ensure early intervention, children returning to mainstream schooling where appropriate, and an effective continuum of alternative provision is in place. As a result of these discussions a number of actions were identified and a draft Inclusion Strategy for Manchester developed. The discussions identified that:

- Reducing exclusions is everyone's business and requires a multi-agency approach

- Activity to promote inclusion and reduce exclusions must be embedded in all work with children, young people and families
- Schools want advice, resources, and training to support best practice

11.24 The strategy outlines the different strands of proactive work to prevent exclusions and the further development required at each stage:

- Strand 1 - Universal Provision
- Strand 2 - Early Intervention Provision
- Strand 3 - Alternative Provision or specialist Support
- Strand 4 – Ensuring Best Practice in the use of Exclusion

11.25 The launch of the inclusion strategy will outline Manchester's commitment to inclusion, including working with Head Teachers and Governors to provide a checklist of activity that should be undertaken prior to taking the decision to exclude; providing Head Teachers with a ladder of support that should be put in place for all children to avoid and prevent the use of exclusion with a particular focus on SEND support pupils; training on communication and language and behaviour training; promoting and share good practice in the use of Restorative and Rights Respecting approaches; recommissioning Manchester's Targeted Youth Support Service (TYSS) and prioritise; the prevention of young people becoming NEET; developing a Toolkit of resources and multi-agency support for schools providing comprehensive information about the resources, advice, training, services and funding they can access in their work to effectively support young people and prevent exclusions; developing and publishing a comprehensive directory of Manchester CAMHs services, referral routes and training offer; and continue to ensure that robust processes are maintained to support young people who are not subject to IYFAP (Young People in care & those with an EHCP) into an appropriate new school as soon as possible following a permanent exclusion.

11.26 Manchester's Inclusion Strategy will be published in Spring term 2019. However actions already completed are:

- Consultation on Manchester's draft "*Promoting Inclusion & Preventing Exclusions*" Strategy with schools, multi-agency partners, young people & parents/carers.
- Manchester City Council has submitted an expression of interest for an AP Free School.
- The Attendance and Exclusions team has developed new Exclusions guidance.
- A Support and Challenge Board has been established including peer challenge.
- Launched whole school trauma and attachment awareness pilot with 21 Manchester schools.
- Strategic Review of SEND completed.
- Matching Provision to Need Tool has been refreshed using co-production and is being disseminated to ensure improved identification and consistency of approach to SEND support and particularly SEMH needs
- All schools invited to Eklan training focussed on developing awareness of communication and language.



- Rights Respecting restorative approach continues to be embedded across 96 primary schools in Manchester. St Mary's CE Moss Side, Haveley Hey and The Willows are all now 'Gold' Rights respecting schools with an increasing number of silver and bronze schools. Manchester has more Rights Respecting Schools than any other Local Authority in England. Two Secondary Schools are now adopting the approach.

11.27 As previously stated early impact has seen permanent exclusions reduce in Autumn term 2018/19 compared to Autumn term in 2017/18 including a reduction in exclusions for children with SEND.

### **11.28 School attendance**

11.29 Results for the full academic year for 2017-18 have not yet been released by the DfE but early indications show that there has been an increase in absence for SEND pupils. Early analysis also indicates that there has been an improvement in the rate of persistent absence for SEND pupils.

11.30 Final results for 2016-17, published by the DfE in March 2018, show that there has been an increase in the level of absence for SEND pupils, although there has been a 0.1 percentage point improvement in the attendance for pupils with SEN support. However, the absence rate for pupils with an EHC plan has increased by one percentage point.

11.31 Persistent absence for children with an EHCP increased in 2016/17 but decreased for those at SEN Support. Persistent absence is highest in the cohort of children with PMLD which increased slightly in 2016/17.

11.32 The second highest group is children with physical disabilities where persistent absence has increased from 2015-16. The next cohort is children with SEMH whose level of persistent absence remains similar.

11.33 Nationally, the rate of persistent absence for pupils with an EHC plan increased in 2016-17 but remains lower than the Manchester average. The rate of persistent absence for pupils with SEN support has remained similar nationally and is slightly above the Manchester average for pupils with SEN support. The trend for the primary needs that have the highest persistent absence rate is mirrored nationally.

Figure 16: Overall absence of SEND population by type of school and primary need 2016 and 2017

	2016				2017			
	Primary	Secondary	Special	All Schools	Primary	Secondary	Special	All Schools
ASD	5.7%	8.8%	7.3%	7.0%	6.2%	9.9%	7.3%	7.4%
SEMH	6.1%	10.6%	23.3%	8.9%	5.7%	10.2%	28.8%	9.2%
HI	5.0%	7.1%		5.7%	4.5%	6.7%		5.3%
MLD	5.4%	7.2%	12.9%	5.9%	5.4%	7.5%	29.0%	6.1%
MSI	5.3%			4.9%	4.8%			5.3%
PD	6.9%	11.9%	12.6%	9.4%	7.5%	10.7%	14.9%	9.7%
PMLD	7.6%	2.6%	14%	12.8%	8.5%	10.8%	14.4%	13.6%
SLCN	4.8%	6.8%	6.1%	5.4%	4.7%	5.9%	14.4%	5.0%
SLD	6.6%	6.4%	7.1%	7.0%	7.9%	5.4%	6.7%	6.7%
SpLD	4.8%	6.8%	4.9%	5.5%	5.0%	7.0%	12.4%	5.8%
VI	5.8%	7.1%		6.2%	5.1%	6.4%		5.5%
OTH	6.1%	7.5%		6.6%	6.3%	8.0%		7.1%
NSA					5.9%	5.8%		5.8%
SEN Support	5.4%	7.9%	10.2%	6.2%	5.3%	7.7%	22.4%	6.1%
EHC Plan	5.9%	8.1%	10.0%	8.5%	6.7%	8.5%	11.4%	9.5%
All SEND	5.5%	7.9%	10.2%	6.6%	5.4%	7.8%	11.7%	6.7%
No SEN	3.9%	4.5%		4.1%	3.8%	4.7%		4.1%
All pupils	4.1%	4.9%	10.2%	4.5%	4.10%	5.1%	11.7%	4.6%

Source: DfE

11.34 Improving attendance and reducing persistent absence for children and young people identified as receiving SEND support and for those pupils will an EHCP remains a priority for schools and the Manchester attendance team. Local Authority officers have completed attendance audits with identified schools; they have offered attendance clinics and bespoke packages of support. There is evidence of the impact of this work with individual schools demonstrating either overall improved attendance or specific case studies which show improved attendance on a personal level; one school has clear evidence of the impact on their processes with young people identified as having social emotional mental health needs having improved attendance the longer the pupil attended the establishment.

## 12.0 A HIGHLY SKILLED WORKFORCE ACROSS ALL STAKEHOLDERS IMPROVES OUTCOMES FOR CHILDREN AND YOUNG PEOPLE

12.1 A comprehensive programme of training for staff from all agencies has been in place since before the Children and Families Act was enacted, and is regularly refreshed as staff change and in response to national and SEND Board priorities.

12.2 In March 2018 and in July 2018 senior managers from education and social care led awareness raising sessions with all Children's services and Education staff around their responsibility surrounding SEND and to remind them of the support available to offer them consultation and advice from the Children with Disabilities

Team. Feedback from sessions indicated that early impact was increased confidence and awareness, including increased awareness of local offer and short break universal offer. This is being followed up in January 2018 with a conference for social workers.

12.3 Training on the SEND reforms is provided regularly for frontline education, health and care staff and their managers and includes a session delivered by parents/carers. In addition, in 2017/18, 70 early help practitioners have received training to up skill them in working with children with autism.

12.4 The local authority funds person centred review training for school, college, and other staff and parents, which means that person centred approaches are now embedded in most settings as the way to gather parent and young people's voice and run annual reviews.

12.5 The local authority has commissioned the Speech and Language Therapy service to deliver ELKLAN training to at least one member of staff in every Manchester school, so they can act as Communication Champions. In addition, the service are running communication networks for primary and secondary Champions and Talk Boost training for Key Stage 1 staff. The evidence from schools who are early adopters of ELKLAN is that it provides significant benefit to pupils with speech, language and communication needs.

12.6 The local authority funds regular training for SENCOs and staff in further education and training. The current training programme includes:

- Termly network meetings for SENCOs
- Early years SENCO networks (delivered by RHOSEY)
- Termly Preparing for Adulthood networks
- Training in Systematic Instruction (job coaching)
- Quality EHCP training
- Mental Capacity Act training for staff in schools and colleges

12.7 Courses are well attended and provide excellent networking opportunities and a chance for school and college staff to feed their views into local authority strategy.

12.8 Parents/carers run training for local authority and health staff on co-production with families and are contributing to the design of adults' workforce training. A film about how parent champions work exemplifies Our Manchester ways of working has been shown at Listening in Action events.

12.9 The local authority provides parents/carers with a range of training: including IAS bite sized courses, public speaking, community reporting, person centred review facilitation SEND legal training.

## **13.0 CONCLUSION**

13.1 Local area leaders from health, social care and education have worked together with the parent/carer forum to self-evaluate the implementation of the SEND reforms and have developed a multi-agency action plan to address the areas for development and challenges highlighted in the report. The joint self-evaluation and action plan are

governed through the SEND board which is an example of our strong local area partnership and has had a key leadership role in the implementation of the reforms.

13.2 A key area of strength is the local area's work with parents; the parent champion model; the parent/carer forum and the embedded approach to co-production which has helped to ensure strategic leaders know themselves well. The use of parents' and young people's voice is making a difference and has been particularly evident in the preparation for adulthood work where Manchester's supported internships continue to be a success. Manchester's specialist school sector and its partnership working is also a strength. In addition, the strong partnership between health, education, social care and parents is leading to joint commissioning of provision for children with SEND.

13.3 The multi-agency action plan has agreed priorities for the local area and includes joint working on integrated pathways; continued work on quality and timeliness of EHCPs; improving outcomes for children with SEND support; improved transition to adult services and improved awareness of the local offer. Reducing exclusion and increasing inclusion across the Manchester local area remains a priority and is being addressed by a multi-agency approach through the inclusion strategy.

13.4 The SEND board will continue to monitor the improvement plans and continue to evaluate the implementation of the SEND reforms across the local area with the aim of ensuring that Manchester's children and young people with SEND are safe, happy, healthy and successful.

## Appendix 1

### Manchester Parent Carer Forum Survey Winter 2017-18 and Summer 2018

Every six months Manchester Parent Carer Forum send out a survey to parents and carers of children and young people with SEND. The answers are anonymous, but respondents are asked to give the first part of their postcode, child's ethnicity and type of school their child attends, so we can understand if the survey answers are representative of families across Manchester.

The survey results are reported to the SEND Board and are used to inform the SEND strategy, work plan and staff training.

#### 1. Please tell us how well you think your child/young person's needs are being met by Education? e.g. schools, IAS, EHCPs etc

Winter	Summer
67% of respondents answered quite well or very well	76% of respondents answered quite well or very well

#### 2. How well do education services and professionals work together to support your child/young person?

Winter	Summer
46% said quite well or very well	57% said quite well or very well
28% said just OK	28% said just OK
22% said poorly	10% said poorly

#### 3. How satisfied are you with how education assesses and monitors your child's needs?

Winter	Summer
59% Quite or very satisfied	74% Quite or very satisfied
36% Not very satisfied	25% Not very satisfied

#### 4. As a parent/carers how involved are you in setting education targets for your child/young person?

Winter	Summer
56% answered quite well or very well	72% answered quite well or very well
19% answered satisfactory	13% answered satisfactory
20% answered poorly	11% answered poorly

#### 5. Please tell us how well you think your child/young person's needs are being met by health?

Winter	Summer
56% said very well or quite well	65% said very well or quite well
30% said not very well	25% said not very well

**6. How well do health services and professionals work together to support your child/young person?**

Winter	Summer
42% said very well or quite well	52% said very well or quite well
28% said just OK	25% said just OK
21% said poorly	15% said poorly

**7. As a parent/carer how involved are you in setting health targets/outcomes for your child/young person?**

Winter	Summer
45% said very well or quite well	63% said very well or quite well
26% said satisfactory	11% said satisfactory
16% said poorly	10% said poorly

**8. Do you receive a Short Break?**

Winter	Summer
28% answered Yes	22% answered Yes
72% answered No	78% answered No

**9. Have you had a social worker in the past 12 months?**

Winter	Summer
18% answered Yes	11% answered Yes
82% answered No	89% answered No

**10. If your young person is aged 14-25 years old, please tell us how your experience of transition/preparing for adulthood has been to date.**

Winter	Summer
22% answered good or very good	29% answered good or very good
39% answered satisfactory	42% answered satisfactory
39% answered bad or very bad	29% answered bad or very bad

**11. How easy do you find it to get information about what services are available and what they do?**

Winter	Summer
33% said really easy or quite easy	40% said really easy or quite easy
61% said a bit difficult or very difficult	56% said a bit difficult or very difficult

**12. Have you heard of the SEND Local Offer?**

Winter	Summer
41% said Yes	41% said Yes
59% said No	59% said No

**13. If you have used the SEND Local Offer, did you find the information you were looking for?**

Winter	Summer
41% said Yes easily or after a lot of searching	53% said Yes easily or after a lot of searching
59% said No it was too difficult to search or the information was not there	47% said No it was too difficult to search or the information was not there

**14. As a parent/carer do you feel you need any extra support?**

68% said Yes

32% said No

Winter	Summer
68% said Yes	56% said Yes
32% said No	44% said No

The responses to these surveys show that families of children and young people with SEND are saying that most services and support are improving. More families of pupils in mainstream provision answered the summer survey, so some of the responses will have been affected by that (especially relating to Short Breaks and whether the child has a social worker).

In the survey, parents also provided comments for each answer and many of these are similar to the conversations at the Working Together events. The local authority and health are using this feedback to review and improve their services.

One area of concern is that too many families do not yet know about the Local Offer and find it difficult to find the information they need. In response, the local authority is developing a Local Offer publicity campaign in 2019 which will use traditional methods and social media to publicise the Local Offer and other ways of getting information, advice and support to all families and services.

Parent Champions, working with Information, Advice and Support Manchester (IASM) are making a difference in helping families find the information they need and in feeding back gaps in provision. The Local Offer Early Help drop ins are also proving to be an excellent way for parents and carers to find out information and meet staff from services in an informal setting.

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**Manchester City Council  
Report for Information**

**Report to:** Children and Young People Scrutiny Committee – 8 January 2019

**Subject:** Overview Report

**Report of:** Governance and Scrutiny Support Unit

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**Summary**

This report provides the following information:

- Recommendations Monitor
- Key Decisions
- Items for information
- Work Programme

**Recommendation**

The Committee is invited to discuss the information provided and agree any changes to the work programme that are necessary.

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**Contact Officer:**

Name: Rachel McKeon  
Position: Scrutiny Support Officer  
Tel: 0161 234 4997  
Email: rachel.mckeon@manchester.gov.uk

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**Wards Affected:** All

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**Background Documents (available for public inspection):**

None

## 1. Monitoring Previous Recommendations

This section of the report contains recommendations made by the Committee, responses to them, if they will be implemented, and if it will be, how this will be done.

Date	Item	Recommendation	Action	Contact Officer
5 September 2017	CYP/17/40 School Place Planning and Admissions	To request further information on the number of siblings who have been allocated places at different schools.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Michelle Devine, Interim Head of Access
5 September 2017	CYP/17/41 School Governance Update	To recommend that the Council work to increase recruitment of school governors who reflected the diversity of the local community.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Ruth Bradbury, School Governance Lead
27 February 2018	CYP/18/16 The Employment of Children	To request that the Council carry out a social media campaign to raise awareness of the legislation relating to child employment.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
4 September 2018	CYP/18/43 Children and Young People's Health including Mental Health Programme	To request that the Chair, on behalf of the Committee, write to the relevant Government Minister to lobby for additional funding for children and young people's mental health services.	A response to this recommendation will be reported back to the Committee via the Overview report.	Rachel McKeon, Scrutiny Support Officer

4 September 2018	CYP/18/44 Early Help Strategy	To request to that the analysis of the Troubled Families outcomes for 2017 be provided to Members of the Committee.	A response to this recommendation has been requested and will be circulated to Committee Members.	Joanne Dalton, Strategic Lead for Early Help and Interventions
9 October 2018	CYP/18/50 Draft Independent Reviewing Officer Annual Report 2017 – 2018	To request that a session be arranged outside of the formal Scrutiny Committee meetings for Members to examine the number of children becoming Looked After and the reasons for the changes in the numbers.	This has been arranged for 29 January 2019.	Rachel McKeon, Scrutiny Support Officer
6 November 2018	CYP/18/55 Promoting Inclusion and Preventing Exclusion	To request that the Director of Education share school-level data on exclusions with the Chair.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
6 November 2018	CYP/18/55 Promoting Inclusion and Preventing Exclusion	To request that information on the final destination of pupils who attended the Secondary PRU following permanent exclusion be circulated to Members of the Committee.	A response to this recommendation has been requested and will be circulated to Members by email.	Amanda Corcoran, Director of Education
4 December 2018	CYP/18/59 Visit to the Primary Pupil Referral Unit (PRU)	To request that a visit be arranged to Bridgelea Primary School's other site at Bridgelea Road in the new year.	This will be arranged in the new year.	Rachel McKeon, Scrutiny Support Officer
4	CYP/18/60	To request that details of the	This was circulated to Members by email on 5	Rachel

December 2018	Manchester's Transformation Plan for Children and Young People's Mental Health and Wellbeing	Manchester THRIVE Partnership Board be circulated to Members of the Committee.	December 2018.	McKeon, Scrutiny Support Officer
4 December 2018	CYP/18/62 Annual Reports Fostering and Adoption Services	To request that the outcome of the complaint relating to Adoption Counts be shared with the Committee.	A response to this recommendation will be circulated to Members by email.	Paul Marshall, Strategic Director of Children's and Education Services

## 2. Key Decisions

The Council is required to publish details of key decisions that will be taken at least 28 days before the decision is due to be taken. Details of key decisions that are due to be taken are published on a monthly basis in the Register of Key Decisions.

A key decision, as defined in the Council's Constitution is an executive decision, which is likely:

- To result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates, or
- To be significant in terms of its effects on communities living or working in an area comprising two or more wards in the area of the city.

The Council Constitution defines 'significant' as being expenditure or savings (including the loss of income or capital receipts) in excess of £500k, providing that is not more than 10% of the gross operating expenditure for any budget heading in the in the Council's Revenue Budget Book, and subject to other defined exceptions.

An extract of the most recent Register of Key Decisions, published on **20 December 2018** containing details of the decisions under the Committee's remit is included below. This is to keep members informed of what decisions are being taken and, where appropriate, include in the work programme of the Committee.

**Register of Key Decisions:**

Decision title	What is the decision?	Decision maker	Planned date of decision	Documents that will be considered	Contact officer details
The Provision of Multisystemic Therapy for Young People within Manchester  2018/12/19B	The appointment of Provider to deliver Multisystemic Therapy for Young People within Manchester	Strategic Director Children's Services	April 2019	Report and Recommendation	Mike Worsley Procurement Manager mike.worsley@manchester.gov.uk 0161 234 3080
Capital Investment in schools  Ref: 2016/02/01D	The approval of capital expenditure in relation to the creation of school places through new builds or expansions.	City Treasurer	January 2018 or later	Checkpoint 4 Business Case	Amanda Corcoran 0161 234 4314 a.corcoran@manchester.gov.uk
Contract for 'The provision of a service for NEET Young People and those young people most	The appointment of a Provider to deliver a Targeted Youth Support Service	Director of Education and Skills	December 2018	Report and recommendations	Mike Worsley Procurement Manager mike.worsley@manchester.gov.uk 0161 234 3080

Decision title	What is the decision?	Decision maker	Planned date of decision	Documents that will be considered	Contact officer details
at risk of becoming NEET'  2018/10/04G					
TC850 – Education Management System  2018/09/24B	An Education Management System which will integrate the Education department(s) at MCC along with parents and educational providers across Manchester.	City Treasurer	November 18 onwards	Report and Recommendation	Jon Nickson Senior Project Manager 0161 234 3723 j.nickson@manchester.gov.uk
Organisation of Special Educational Needs provision  Ref: 2016/06/28	Agree to a prescribed alteration to Rodney House school to change designated age range and number of places. Agree to proposed changes to Sensory Services following consultation.	The Executive	March 2018 or later	Report outlining proposals. Outcomes of consultation process.	Amanda Corcoran Interim Director of Education 0161 234 1866 a.corcoran@manchester.gov.uk
School Place Planning Report	Approval on the strategy and spend options for the 19/20	Executive	May 2018	Children and Young People Scrutiny report	Name:Amanda Corcoran Position:Director of Education Tel no:234 4314

Decision title	What is the decision?	Decision maker	Planned date of decision	Documents that will be considered	Contact officer details
Ref: 2018/04/16A	basic need allocation				Email address:a.corcoran@manchester.gov.uk
Leaving Care Services  Ref: 2018/03/21B	It is resolved for MCC to decommission the current 3rd party contract and establish a 'Wholly Owned Trading Company' to deliver Leaving Care Services.	The Executive	30/5/18	Report, supporting documents and recommendations	Name: Paul Marshall Position: Strategic Director Tel no: 0161 234 3804 Email address: paul.marshall@manchester.gov.uk
Children and Young People Foster Care Flexible Purchasing System  Ref: 2018/05/1D	Approval to use the North West FPS for the delivery of Foster Care services	Strategic Director of Children's Services	May 2018	Contract Report and recommendation	Mike Worsley Procurement Manager Tel: 0161 234 3080 Email: mike.worsley@manchester.gov.uk
Children's Residential Care Flexible Purchasing System  2018/08/01A	Approval to use the North west FPS for the delivery of Residential Care for Children	Strategic Director of Children's Services	August 2018	Contract Report and Recommendation	Mike Worsley, Procurement Manager, Tel: 0161 234 3080 Email: mike.worsley@manchester.gov.uk

Decision title	What is the decision?	Decision maker	Planned date of decision	Documents that will be considered	Contact officer details
Contract for the Provision of Housing Related Support for Young People, Homelessness and Drug and Alcohol Services  2018/08/16B	The appointment of Provider to deliver	Executive Director Strategic Commissioning and Director of Adult Social Services	December 2018	Report and Recommendation	Mike Worsley Procurement Manager mike.worsley@manchester.gov.uk 0161 234 3080



**Children and Young People Scrutiny Committee  
Work Programme – January 2019**

**Tuesday 8 January 2019, 2.00pm**

**\*\* DUE TO CHRISTMAS BREAK PLEASE CAN AS MANY REPORTS AS POSSIBLE BE SUBMITTED BY 10 AM ON FRIDAY 21 DECEMBER \*\***

**(Actual report deadline – Thursday 27 December 2018)**

<b>Item</b>	<b>Purpose</b>	<b>Executive Member</b>	<b>Strategic Director/ Lead Officer</b>	<b>Comments</b>
Delivering the Our Manchester Strategy	This report provides an overview of work undertaken and progress towards the delivery of the Council's priorities as set out in the Our Manchester Strategy for those areas within the portfolio of the Executive Member for Children's Services.	Councillor Bridges		
Reducing Infant Mortality	To receive a report on work to reduce infant mortality.	Councillor Craig Councillor Bridges	David Regan/ Sarah Doran/ Paul Marshall	Invite Chair of Health Scrutiny Committee
Sport and Active Lifestyles for Children and Young People	To receive a further report to include a review of the data from the 2017/2018 academic year.	Councillor Bridges Councillor Rahman	Amanda Corcoran/ David Regan/Lee Preston/Neil Fairlamb	See December 2017 minutes Invite Chair of Communities and Equalities Scrutiny Committee
Young Manchester	To receive an update, including on the response to the recommendations of the Youth and Play Task and Finish Group.	Councillor Bridges Councillor Rahman	Amanda Corcoran	See December 2015 and February 2016 minutes

Special Educational Needs and Disability (SEND) Annual Report	To receive an update on SEND provision, to include school exclusions.	Councillor Rahman Councillor Bridges	Amanda Corcoran	
Overview Report	The monthly report includes the recommendations monitor, relevant key decisions, the Committee's work programme and any items for information.	-	Rachel McKeon	

<b>Tuesday 5 February 2019, 2.00pm (Report deadline Thursday 24 January 2019)</b>				
<b>Item</b>	<b>Purpose</b>	<b>Executive Member</b>	<b>Strategic Director/ Lead Officer</b>	<b>Comments</b>
Refreshed budget and business plans	The Committee will consider the refreshed budget and business plans for Children's and Education Services following consideration of original proposals at its December 2018 meeting.	Councillor Ollerhead Councillor Bridges Councillor Rahman	Carol Culley/ Paul Marshall/ Amanda Corcoran	
Proxy Indicators	To receive quarterly presentations of the proxy indicators outlined in the report considered by the Committee in June 2018 and to request that these presentations also include information on school attendance and exclusions.	Councillor Bridges Councillor Rahman	Paul Marshall/ Sean McKendrick/ Amanda Corcoran	See June 2018 minutes
Edge of Care Services	To receive a report on the range of approaches used to support children and young people on the edge of care, to include the context, anonymised case studies and information on value for money.	Councillor Bridges	Paul Marshall/ Sean McKendrick	See December 2017 minutes
Safeguarding Arrangements	To receive a report on the new safeguarding arrangements.	Councillor Bridges	Paul Marshall	See October 2018 minutes
Overview Report		-	Rachel McKeon	

<b>Tuesday 5 March 2019, 2.00pm (Report deadline Thursday 21 February 2019)</b>				
<b>Item</b>	<b>Purpose</b>	<b>Executive Member</b>	<b>Strategic Director/ Lead Officer</b>	<b>Comments</b>
School Attainment	To receive an analysis of the 2018 outcomes of statutory assessment at the end of the Early Years Foundation Stage, Key Stage 1, Key Stage 2 and Key Stage 4. To include a summary of performance according to groups by ethnicity.	Councillor Rahman	Amanda Corcoran	
Integration of Early Help and Early Years	To receive a report on the integration of Early Help and Early Years.	Councillor Bridges	Paul Marshall/ Amanda Corcoran	
School Governance	To receive a report on school governance.	Councillor Rahman	Amanda Corcoran	
Dedicated Schools Grant	To receive a report on the Dedicated Schools Grant.	Councillor Rahman Councillor Ollerhead	Carol Culley/ Amanda Corcoran	TBC
Overview Report		-	Rachel McKeon	

<b>Items To be Scheduled</b>				
<b>Item</b>	<b>Purpose</b>	<b>Executive Member</b>	<b>Strategic Director/ Lead Officer</b>	<b>Comments</b>
Changes to Lancasterian Sensory Support Service	To receive a report in order to monitor the impact of the changes.	Councillor Rahman	Amanda Corcoran	See February 2017 minutes
Complex Safeguarding/Protect	To receive a report on the Council's Complex Safeguarding service.	Councillor Bridges	Paul Marshall	June 2019 - TBC

report				
Early Help	To receive an update report in a year's time.	Councillor Bridges	Paul Marshall	See September 2018 minutes
Foster Care	To receive a further report at an appropriate time, to include information on the success of the Council's fostering service's recruitment and retention activity and an update on the number of children for whom the Council have secured a 'permanent' placement. To update Members on the issues raised by Manchester Foster Care Association, where appropriate.	Councillor Bridges	Paul Marshall/Sean McKendrick	See November 2017 minutes
Greater Manchester Review of Children's Services	To receive a further report which provides more information on the proposals for Greater Manchester Children's Services, the Children and Families Bill and the Alan Wood review of LSCB, including the implications for Manchester City Council.	Councillor Bridges	Paul Marshall	See 31 January 2017 minutes
Leaving Care Service	To receive an update report in the 2019/2020 municipal year, to include further information on the work that Barclays Bank is doing to support our young people. To note that this report will also include an update on work to ensure suitable accommodation for our young people.	Councillor Bridges	Paul Marshall	See October 2018 minutes
Locality Plan	To receive a report on the Locality Plan as it relates to services for children and young people, including Child and Adolescent Mental Health Services.	Councillor Bridges Councillor Craig	Paul Marshall	See November 2016 minutes Invite Chair of Health Scrutiny Committee
Looked After Children and Care Leavers Placement Sufficiency	To request a further report in the 2018/2019 municipal year to update on progress and impact. To request that this report includes consideration of the reasons	Councillor Bridges	Paul Marshall/Sean McKendrick	See May 2018 minutes

Strategy Review	why the number of LAC is increasing in Manchester and nationally and information on the placement of sibling groups.			
Manchester Curriculum for Life	To receive an update report in 12 months' time.	Councillor Rahman	Amanda Corcoran	See July 2018 minutes Invite Chair of Economy Scrutiny Committee
Manchester's Transformation Plan for Children and Young People's Mental Health and Wellbeing	To receive a progress report in 12 months' time.	Councillor Bridges	Paul Marshall/ Maria Slater (CAMHS)	See December 2018 minutes Invite Chair of Health Scrutiny Committee and Mental Health Champion
Population Health Needs of Manchester Children	To request an update report in 12 months' time.	Councillor Bridges	David Regan/Sarah Doran/Paul Marshall	See December 2018 minutes Invite Chair of Health Scrutiny Committee
Raising Standards of Practice in Children's Social Care	To receive an update report.	Councillor Bridges	Paul Marshall	See September 2016 minutes
School Calendar	To receive a report on progress to better align school calendars for 2018/2019.	Councillor Rahman	Amanda Corcoran	See June 2016 minutes
School Exclusions	To receive a report on exclusions, to include the policy, procedure and practice of excluding young people from Pupil Referral Units and Alternative Provision.	Councillor Rahman	Amanda Corcoran	See Council motion CC/18/91

Supplementary Schools	To receive a further report on supplementary schools at an appropriate time.	Councillor Rahman	Amanda Corcoran	See November 2018 minutes
Working Together to Safeguard Children	To consider Edwina Grant's discussion paper on future arrangements for working together to safeguard children at a future meeting.	Councillor Bridges	Paul Marshall	See 30 January 2018 minutes
Young Carers	To receive a report on Young Carers.	Councillor Bridges	Amanda Corcoran	See 30 January 2018 minutes
<b>Regular items</b>				
Early Years	To receive a quarterly update. Next update to report on the Early Years Delivery Model, focusing on the Health Visitor programme.	Councillor Bridges	Amanda Corcoran	See 2 January 2018 minutes
Looked After Children (LAC) and Corporate Parenting	To receive an annual report on the work of the Corporate Parenting Panel. To include an update on recent developments in respect of LAC and corporate parenting. To include the future role/best use of existing children's homes including best practice within other local authorities and models of practice.	Councillor Bridges	Paul Marshall / Linda Evans	See May 2018 minutes
Looked After Children (LAC) Investment Plan budget	To receive a quarterly update.	Councillor Bridges Councillor Flanagan	Paul Marshall / Simon Finch	Invite Resources and Governance Scrutiny Chair
Manchester Safeguarding Children Board (MSCB)	To receive the MSCB's Annual Report.	Councillor Bridges	Paul Marshall / Julia Stephens-Row	
Post Ofsted Improvement Plan Update	Regular reports provided by the Strategic Director for Children's Services detailing action taken as part of the Ofsted Improvement Plan. An update is currently received at each meeting. Updates will be aligned to themes within the Improvement Plan. Future content of reports will include: Corporate Parenting and LAC,	Councillor Bridges	Paul Marshall / Linda Evans	See September 2017, 30 January 2018 and May 2018 minutes.

	Safeguarding, Fostering and Adoption, Quality of Practice (including a breakdown of the cases which have 'not met' practice standards, including case studies if appropriate) and Missing from Home. To also include an update on the progress and impact of the Getting to Good Board and its priorities. To receive a report outlining the impact of the actions in relation to the following Ofsted recommendation: "Monitor and improve the frequency and quality of management oversight and supervision in all teams. Ensure that supervision is regular, reflective and challenging, and that managers record the rationale for their decisions."			
Proxy Indicators	To receive quarterly presentations of the proxy indicators outlined in the report considered by the Committee in June 2018 and to request that these presentations also include information on school attendance and exclusions.	Councillor Bridges Councillor Rahman	Paul Marshall/ Sean McKendrick/ Amanda Corcoran	See June 2018 minutes
Safeguarding	Regular reports provided by the Strategic Director for Children's Services, three a year. Future content to include: <ul style="list-style-type: none"> <li>• Working together</li> <li>• Sex education in schools, safeguarding risks of access to internet porn, internet bullying</li> <li>• Feedback of action from lifestyle choices</li> <li>• Information on multi-agency work to disrupt and enforce against activities leading to Child Sexual Exploitation (CSE)</li> <li>• Safeguarding children in sport</li> </ul>	Councillor Bridges	Paul Marshall / Linda Evans	See July 2017, February 2018 and October 2018 minutes
School Attendance and Attainment	To receive regular reports regarding attainment and attendance. To include information on the use of flexi-schooling in Manchester and on children who are not	Councillor Rahman	Amanda Corcoran	See 30 January 2018 minutes

	included in the school attendance figures because they are waiting for a school place or are being home schooled.			
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